

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, conclusions are drawn as the following:

- 1) The seven texts in the textbook are categorized to five levels; *Very Easy* (1 text), *Easy* (2 texts), *Fairly Easy* (1 text), *Standard* (1 text) and *Difficult* (2 texts). After calculating the average readability score, it is found that the texts are categorized to *Standard* level with the average score is 70. Then, based on the theory of Flesch, the reading texts are readable for the students.
- 2) The result of the texts analysis showed that the average score for the texts belongs to *Standard* level which means that the texts are not appropriate for the tenth grade students. Based on the theory of Flesch, the appropriate level for the tenth grade students should be in *Fairly Difficult*. After revising five of seven texts, the researcher found that a *Very Easy* text is changed to *Easy*. Other two texts which levels are *Difficult* become *Fairly Difficult*. Two *Easy* texts are also changed to *Fairly Easy* texts. The new level of the text might not still appropriate to the tenth graders, yet, the improvement of the text' level has, at least, tried to cover the needs of the tenth grade students.

B. Suggestion

In relation to the conclusions, suggestions are staged as the following:

- 1) Although the result of the analysis shows that the average texts are in *Standard* level which means the texts are readable for the students, it is still recommended that:
 - a. The English teacher should not only focus on the texts provided by the school. The teachers are advised to enrich students' reading comprehension knowledge by providing materials from other sources which are still equal to the students' level.
 - b. It is important to be noted that the principal must be careful in dealing with publishers to the textbooks offered by publishers. The principal has to make sure that the textbooks have a good quality before they are distributed to the students to be used in the instructional activities.
 - c. Other researchers who are willing to conduct the same research should explore and broaden their knowledge of readability. There are still many readability formulas which can be used by researchers to analyze the readability of particular textbooks.
- 2) In order to adjust the present needs of students to the reading materials, the publishers and authors are expected to be really careful in designing and considering the materials before publishing the textbook. They have to also make sure that the reading materials have been appropriate as well as been able to cover students' needs.