

ABSTRACT

Tarigan, Putri Ester. 2016. 2113321040. **The Classroom Process of Teaching Reading Comprehension to Senior High School Students in the SMAS' in Pancur Batu.** A Thesis. English Department. Faculty of Languages and Arts. State University of Medan.

This study aims at analyzing the classroom process of teaching reading comprehension to the senior high school students. It was conducted by using qualitative descriptive. The subject of this research was eleventh (XI) grade students of SMA N 1 Pancur Batu and SMA Swasta Methodist-an Pancur Batu. The number of source was taken from one class. It is grade XI. The technique of collecting the data was recorded from the classroom process in teaching reading comprehension. The result of the study showed that there are 135 verbal behaviors that the teachers performed in 47 steps. The analysis showed that the reason of that is because the teacher have different length teaching experience.

Keywords: Reading, Teaching Reading, Classroom Process, Verbal Behaviors.

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