

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the scores of the students that were taught by applying flashcard was higher than those who were taught without applying flashcard. The alternative hypothesis (H_a) is accepted and null hypothesis is rejected. This is proven by the data analysis tobserved = 3,77 is higher than t-table = 2.00. T- test analysis is ($3.77 > 2.00$) which means that there was significant effect of applying flashcard on students'achievement in writing descriptive text.

B. Suggestion

Based on the result of this study, the suggestion can be stated as the following:

1. Theoretical perspectives

The result of this research can be used as reference for those who want to conduct a research about writing descriptive text.

2. Practical perspectives

- Flashcard can be used as one of tools in teaching and learning process, especially in teaching descriptive text.
- By using flashcard, students would be more able to explore their idea in to a good writing.

- Students can get more vocabularies to create it become a good sentences and descriptive text well done
- Teachers are easier to guide the students in making a text.
- Teachers can use flashcard as one of way to encourage the students to develop their writing achievement, especially in writing descriptive text.