

## ABSTRACT

**Lumbantoruan, Mastora. 2124121002. The Effect of Flashcards on Students' Achievement in Writing Descriptive Text. A Thesis. Medan : English Department, Faculty of Languages and Arts, State University of Medan, 2016.**

This study deals with The Effect of Flashcards on students' achievement in writing Descriptive text. The objective of this study is to find out whether applying flashcard significantly affect on students' achievement in writing descriptive text or not. This study was conducted by using experimental design. The population of this study was the students of grade of SMA Negeri 1 Dolok Masihul in academic year 2015/2016. Where, there were five classes, namely 3 classes of science and 2 classes of social. From the fifth classes, there were two classes were selected as the sample randomly. The sample was divided into two groups, namely experimental with consist of 30 students and control group with consist of 30 students. As experimental group (X MIA-A) was taught by applying flashcards while as control group (X MIA -C) was taught without applying flashcards or conventional method. The data of the study were obtained from the students' score of writing text. The data were analyzed by using t-test formula. After analyzing the data, the result of the study showed that t-observed(3.77) was higher than t-table (2.00) ( $t\text{-observed} > t\text{-table}$ ). It showed that the score of students' in experimental group which taught by applying flashcards was higher than the students' score in control group which taught without flashcards, at the level of significance ( $\alpha$ ) 0.05 with the degree of freedom (df) = 58. It showed that the hypothesis is accepted. It can be concluded that applying flashcards significantly affects students' achievement in writing descriptive text.

**Key words : *Applying Flashcards, Writing Descriptive Text.***

