

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This study was obtained to find out what is the most dominant learning style in reading at the tenth grade students at SMA SWASTA Teladan Medan. The main data gathered through questionnaire and observation. It showed that auditory learning style is the most dominant learning style at the tenth grade students at SMA SWASTA Teladan Medan, the percentage was 52.30%, it means 125 from 239 students prefer to hear than read and move. The second was visual learning style, score 30.54% , means that 73 from 239 students prefer to read. Then, kinaesthetic learning style, the score, 17.15%, means that only 41 students prefer to move. There have 9 indicators for 36 statements, and each of four statements have one indicator. Indicators needed to help or to guide and it also can easily to calculate the result.

Auditory learning style was the most dominant learning style, followed visual learning style 30.54% and kinaesthetic learning style that has the lowest score 17.15%. For the fastest students in reading comprehension came from visual students or visual learners. They get score 55%, followed auditory 40%, and kinaesthetic 5%. The result showed that, students' visual learning style is the fastest in learning reading comprehension. Means that, the students prefer reading to listening or moving. The students prefer to read the instruction, graph, diagram, table than listen the explanation from the teacher or learning by doing.

B. Suggestions

Based on the result of the research finding and observation in this study would like to give some suggestion for the students, the teachers and the researchers. For students, the students are expected to know their learning style to easier them in doing their assignment. They also expected to focus their attention during the learning process so that they can get the point of learning, especially in reading. Furthermore, the students may applied their learning style in learning process to practicing and to make them more and more know their type.

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For the teachers, The English teacher of the tenth grade students at SMA SWASTA Tealadan Medan was suggested to keep on motivating their students to improve their reading comprehension. It will be better again, if the English teacher teach their students based on their students learning style, may be it is good for their academic. Try to search the new technique to provide the material, until their students not feel bored with the explanation from their teacher.

For the other researchers, the researcher are suggested to attempt to hold the same kind of research with different sample in applied learning style in order to know whether learning style can improve the students academic achievement in reading comprehension but the researcher suggested to be more creative in

implementing this in reading comprehension, especially in comprehending the text. The researchers use some instrument to know the result.



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