

ABSTRACT

Handayani, Pepi. 2113321037. The Effect of Pictures Series Media on Students' Achievement in Writing Narrative Text. A Thesis. Faculty of Languages and Arts. State University of Medan. 2016.

This study was conducted as an attempt to discover the effect of using Picture Series media on students' achievement in writing narrative text. It was an experimental research. The subject was students of Grade X, Senior High School (*Sekolah Menengah Atas: SMA Swasta Imelda Ritonga*). Two classes from nine parallel classes were taken by cluster random sampling which divided into two groups, 20 students as control group and 20 students as experimental group. The instrument used in this research was writing test. The findings showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant $\mu = 0.05$ with the degree of freedom (df) 58, t-observed value $3.006 > t$ -table value > 2.000 . It indicated that using Picture Series media significantly affected the students' writing achievement.

Keywords : *Picture Series Media, Writing Narrative Text.*

