

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

After the data have been analyzed, some conclusions are stated in the following:

1. Based on the results target need analyzing, the students' worksheet mostly explained about listening skill while the speaking tasks given only presented the dialogues. Furthermore, the activity which was needed by the students to learn speaking was role – play. The type for role – play activity. This tasks activity was applied to the English speaking tasks which had been written.
2. Based on the syllabus and materials analyzing, students of grade XI MAN want to English speaking tasks appropriate to their needs in semester 1. The topic should be *using expressions of making, accepting and declining an invitation, using expressions of making and cancelling an appointment* in speaking tasks. The researcher was entitled each topic into two unit, they were “*Unit 1 Would you like to come?* and *Unit 2 What has happened?*”.
3. To understand whether the English speaking task was appropriate or not, there were two criteria which can be used to see it; those were the characteristics and the design of the task itself. The appropriate characteristics of an English speaking task are:

- The existing speaking tasks taught for students of Grade XI MAN Pematangsiantar are substantially inappropriate. Based on the government syllabus on curriculum 2006 the students' worksheet was not match to students' speaking material. It means that the tasks given also did not appropriate to the needs of students. In other words, the speaking task was developed based on the materials on existing syllabus, based on the standard of competence and the basic of competence and also based on the students' learning needs.
- The language which was used in the English speaking material/dialogue was clear, easy to understand, and accurate.
- The English speaking tasks helped the students to learn language functions effectively. So that, they can communicate well in English orally.
- The illustration used in the tasks given can increase the students' understanding in the doing the speaking activities on the worksheet.
- They thought that it will be better working in groups.

#### **B. Suggestions**

Based on the conclusions, the suggestions are:

1. To the English teachers especially teacher of grade XI Madrasah Aliyah Negeri should try to develop English tasks that authentic and appropriate to the needs of students and the existing syllabus, especially for speaking. The tasks given should have creativity in order to give the motivations in doing the tasks to the students in the classroom.

2. To the other researchers are expected to be able to develop an English authentic task, especially for speaking for other student grade which has the problems with the availability of appropriate English learning tasks. They are also expected to find the other characteristics of appropriate learning tasks based on the needs of the students, and the existing syllabus based on the curriculum especially in designing English speaking.
3. To the institutions should monitor the teachers that they using the suitable worksheet to the student's in grade XI. Institution also has to distribute the students' worksheet to the schools which are relevant to the government syllabus or curriculum 2006 so that they can achieve the objective of the study in their level.