# CHAPTER V
# CONCLUSION AND SUGGESTIONS

## A. Conclusion

After analyzing the data and elaborating the findings, conclusions were drawn as the following:

1. Grammatical intricacy level of the text as follows: Text 1 was 0.52. Text 2 was 1.24. Text 3 was 0.84. Text 4 was 0.92.  Text 5 was 1.95. Text 6 was 1.46. Text 7 was 1.03. Text 8 was 0.90. Text 9 was 1.62.  Text 10 was 1.85.  Text 11 was 1.64.  Text 12 was 2.25. Text 13 was 2.60 Text 14 was 1.40. Text 15 was 1.80. Text 16 was 4.00. Text 17 was 1.42.  Text 18 was 1.73.  Lexical Density level as follows: Text 1 was 0.56. Text 2 was 0.52. Text 3 was 0.52. Text 4 was 0.54. Text 5 was 0.55. Text 6 was 0.40.  Text 7 was 0.42. Text 8 was 0.36. Text 9 was 0.44.  Text 10 was 0.46. Text 11 was 0.44. Text 12 was 0.39. Text 13 was 0.38. Text 14 was 0.38. Text 15 was 0.42. Text 16 was 0.38. Text 17 was 0.46. Text 18 was 0.42.

2. The text in Advanced Learning English 2 textbook had the highest GI was 4.00 within title Removing Lead from Petrol in hortatory exposition text and the text had the highest of LD was 0.60 within title Panda in report text.

3. The length of the sentence did not influence the grammatical intricacy of the texts but the more complex clauses and content carrying lexical items could make the reader difficult to process the texts.

## B. Suggestions

Based on the conclusion to the findings pointed above, the following suggestions are needed to be considered in conducting the related research.

1. For English teachers, they can apply the result of this study as feedback on their teaching activities to choose the appropriate learning sources and to teach. It used to fulfill the aim, the ability level of the students and their needs because each text had different level of and grammatical intricacy and lexical density so it certainly has different teaching materials so that the students fell attracted to study.

2. For the textbook authors, they can use this study to present the next textbook in balancing composition between content carrying lexical items and non-content carrying lexical items of lexical density, complex clause and simple clause of grammatical intricacy, in order the students can understand about the reading texts.

3. For the students, the result of this study can be helpful for them to comprehend the content of the textbook in the reading texts and get the knowledge of the textbook by understanding the complex clauses and content carrying lexical items of texts.