

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the lexical density and grammatical intricacy of the English reading texts in the textbook for vocational school of grade eleventh, conclusions can be drawn as follows:

1. The reading texts are formed by noun which followed by verb and adjective. The more lexical items (noun, adjective, verb, and adverb) the text has, the more difficult text is because the text is denser and complicated. The length of text is not the main factor to the text has the highest lexical density, but the number of lexical items indeed.
2. The grammatical intricacy level of Get Along with English textbook is lower than the lexical density level. It means that the textbook in this research is the written text. Grammatical intricacy which means spoken form can be identified in the textbook, but the proportion of the clause complex in each text actually is almost balance, it's because the style of writing and the characteristics of the text itself.
3. The highest lexical density among the eleven texts that written in five genres (report, recount, procedure, descriptive and discussion texts) are found in the Descriptive text entitled "Activity 10" (4.65) which is categorized to the dense sentences and the text is medium level to be understood. The highest grammatical intricacy among the eleven reading texts that written in five genres (report, recount, procedure, descriptive and

discussion texts) were found in procedure text (C) entitled “How to Make a Cake” (4.66) which is also categorized to low level of text because there has not been found more clauses in the text. It can be concluded that the determination of grammatical intricacy can be determined based on the genre of text. Procedure text has the highest grammatical intricacy because this kind of text forms of spoken. But to put in the textbook, it must be transcribed into a text.

4. The English textbook which entitles Get Along with English of grade XI vocational school has medium level difficulties. It means that all of vocational school students in Sei Rampah use the same difficulties level of the English textbook.

B. Suggestion

Based on the conclusion to the findings pointed above, there are some suggestions are needed to be considered in conducting the related research, they are:

1. For the teachers, they should choose the suitable method and teaching material to teach and explain the genre of text. It's to fulfill the aim, the ability level of students and their needs because each genre of text has different level of lexical density so it certainly has different teaching materials, so that the students feel attracted to study. Besides, the teachers also should select the textbook which is most suitable in teaching and learning process and students' needs.

2. For the textbook author, although most of reading texts in the textbook are classified into medium level of difficulties, they also should design the appropriate texts in English teaching or English curriculum design for vocational school level with the suitable needs. It is suggested to design the next textbook by considering low level of clause complex and medium lexical density because it is in written text, it means to the vocabularies of words which have to be adjusted with their levels, so they can enhance the vocabularies based on their needs, not only the generic structure.
3. Anyone interested in understanding of reading text should be familiar with Grammatical Intricacy and Lexical Density (LD). It is very clear who is difficult in processing the text must be caused of GI and LD in the text which is reading.
4. Textbook publishers who publish the next textbook should consider the two terms of lexical density and grammatical intricacy, so that there are many readers who interested to use the textbook because it is more clearly understandable. So, the textbook will be qualified and popular.