

ABSTRACT

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The objective of this study was to supplement the reading comprehension questions by analysing the weakness regarding the levels and types of questions in the textbook *Contextual English for Grade X of Senior High Schools* and to develop a reading comprehension workbook for grade X based on Curriculum 2013 and Barrett's Taxonomy. It was found that this textbook contained too much literal question which was at 61.6% and only low number of high level questions (10.86%). From the preliminary finding, this workbook was then developed with 210 questions and validated by teacher, lecturer, and also the students' try out. The result of validation showed that the product was excellent. The average score for each aspect by the first validator was 87.36% (good) and then revise until the score given by the second validator was 91.57% (excellent). The result of students' try out showed that the value of $r_{xy} \geq 0.4$ on each exercises on the book and was considered valid. From these result, it was concluded that by the design and content, the product is appropriate to be used for public.

Key words: reading, questions, Barrett's taxonomy, workbook, validation

