

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

As stated in chapter I, the objective of this study was to supplement the reading comprehension questions because of the weakness in Indonesian textbook. These weaknesses have been proven by the previous study of other researchers and by the analysis done by the researchers on the textbook *Contextual English for Grade X of Senior High Schools*. The researcher found that this textbook mainly contains low level question which covered 61.6% of the reading questions in the textbook however there was only 10.86% high level questions while they ought to be 25%. On the other hand, the multiple choice type of question was dominating this book (73.2%), in contrast there was none true or false question present. These result showed that there was a need to develop a reading comprehension workbook with balance composition of the level and types.

Based on the need analysis conducted, the researcher developed an initial product of the reading comprehension workbook with 160 questions. The initial product were then given to teacher for reviewing and validation and received good score at 87.36% and gone through the first revision.

After the first revision was conducted, the product was given to expert for further reviewing and validation, this product then has gone through three revisions in which the number of questions increased to 210, more picture and

decoration were added, preface were added, and the structure were fixed. After the revision the product were given to student for try out.

After four revisions in total has been done, there was no other revision after students try out. This happened because the expected results were reached. Following the end result of validation by semi expert, expert, and students' try out it could be concluded that generally the product was excellent. The end score given by expert were 91.57% which showed that the product was excellent. The result of students' try out also showed that the value of  $r_{xy}$  (correlation coefficient between the test score and student average) was all greater or same with 0.4, which according to the use of product moment correlation formula is considered valid.

This workbook covered up the appropriateness of the workbook's structure and language, the content effectiveness and appropriateness, and the attractiveness of the workbook. All of these aspects have been proven valid and reliable by the result of validation. It means that by the design and content, the product is appropriate to be implemented in the classroom.

## **B. Suggestion**

Based on the conclusion to the findings pointed above, the following suggestions are needed to be considered in conducting the related research.

1. For the textbook's writers, they can use the need analysis of this study to present a textbook or workbook with balance composition between the level of reading questions in each exercises based on Barrett's Taxonomy and also with more types of questions such as true or false question.
2. For the English teachers, they can apply the result of this study to decide the appropriate strategy in teaching the reading texts so their students can do better in reading. In using this workbook teacher can also questions the student further about their answer to test their full comprehension.