

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study's results that has been discussed in previous chapter and also suggestions for English teacher, students and other researchers.

#### A. CONCLUSIONS

Based on the data analysis it was found that the students made many errors in their procedure writing. The total types of errors and the causes of errors showed that most of the students made errors in their writing.

Omission is the mostly common error on students' procedure text with the total is 100 (45,2%). It caused Students did not how to write the word in English, they always omitted the letter when they wrote the text, they just apply what they have known and learned without checked in dictionary carefully, and the Intralingual and interlingual transfers contributed in causing errors occurred. Intralingual transfer (59,6%) dominantly caused the error occurred because students' lack of ability in forming a good structured of sentence by using English and the limited knowledge of students in applying what they have learned. The transfer of native language or Indonesian language (interlingual) also took part in causing errors occurred (40,4%) because students' overgeneralization in writing by using English as they write in Indonesian language.

## B. SUGGESTIONS

After the researcher carried out the research, she would like to give suggestion related to the result of this research. Hopefully it can be applied easily in teaching and learning activity and decrease the errors.

- 1) The teachers should keep teaching and explaining more to the students how to write the word in English especially on writing procedure text because we know that the ability of the students in writing are still low, to write the word in English has many role is not same with Bahasa.
- 2) Writing is a skill which needs process and practice. Therefore, the students should practice writing not only in the simplest one such as writing daily activity but also in scientific writing such as procedure text, because procedure text is one of the genre that must be mastered for the students in Junior High School. Then, they must learn more about applying how to write word in english on their writing.
- 3) This research is not too complete yet and needs additional explanation. It still need elaboration from other researchers who are interested on studying errors in writing text because writing is one of the component in Language, so it is very important to know the types of errors were occurred in writing. But of course in the different genre of writing and source of the data.