## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTIONS**

## A. Conclusions

The research was done in SMP Negeri 4 Stabat in Academic Year 2016 / 2017 and the population of this research was the students of VIII SMP. The students in experimental group were taught by using video and the students in the control group were taught without using video.

Based on the research finding, the analyzed data was tested by using t-test formula and showed that the mean scores of the students in the experimental group was significantly higher than the mean scores of the students in the control group at the level of significant $\alpha$ = 0.05 with the degree of freedom (df) 58 with t<sub>observed</sub>value 8.871 > t<sub>table</sub> value 2.000. Therefore, null hypothesis (H<sub>o</sub>) is rejected and alternative hypothesis (H<sub>a</sub>) was accepted. Then, the researcher concluded that there was a significant effect of video on students' achievement in writing descriptive text.

## **B.** Suggestions

Based on the results of the research, there are suggestions which are expected to :

1. The English teachers to be able to use video in teaching writing because it can help students become active and fun learners and explore their ideas in writing descriptive text.

- 2. The students to be more active, confidence and enjoyable to explore the ideas, give information into a good writing form after functioning video on their effort in writing descriptive text.
- 3. The other researchers to read this research results to widen their horizon about the benefit of doing research whenever they want to prove their intended purposed in research area.

