## **CHAPTER V**

## CONCLUSIONS AND SUGGESTIONS

## A. Conclusions

The media used in listening is not satisfied for the students, so it needs the improvement by developing listening media in teaching which is relevant to the students' needs.

Sound mixing listening media was developed in order to train students' concentration so that they can listen well and effectively in the present of distracter and competing voice around as it is the nature of listening. Sound mixing listening media was developed by using steps in the Research and Development method (R&D). After conducting need analysis and planning, sound mixing listening media was developed and assessed by experts. The total mean is 4.25 which shows that sound mixing listening media is a very good media to be used in teaching listening. Yet, sound mixing media was tested to the students, and the mean of students' score is 4 which shows that there is improvement of students' score. Yet, for better result, sound mixing listening media should be used continuously not only once so that students' ability in listening will get better. From the result, sound mixing listening media is successfully developed.

## **B.** Suggestions

Teachers should be able to use and develop attractive media based on the needs of the students, one of the example is sound mixing listening media. As the key of teaching-learning process in listening, a media is sort of a must.

It is hardly possible to teach listening without media involved. So rather than using one kind of listening media, the teacher should use various media.

On the other side, institution also have to take a part and support the developing listening media for the students as listening is receptive skill we do the most but unfortunately the research about it is less than the other skills.

The last but not least, it is finally suggested that other researchers should conduct further studies on developing listening media, which has a very close reference to the students' needs.

