

CHAPTER V CONCLUSION AND SUGGESTION

This chapter provides information about the conclusion of the research, and suggestion. The discussion of each point will be presented as follows.

A. Conclusion

The Focused Reading Note Technique in teaching reading descriptive text was effective when applied in the tenth grade of SMK Swasta Josua Medan. Based on the result of research, there was a significance difference in the achievement between students in class X TKJ 1 who were taught descriptive text through Focused Reading Note Technique and students in class X TKJ 2 who were taught descriptive text without using Focused Reading Note Technique . The mean score of the experimental group was higher than control group ($23,18 > 13,63$). It was also proved by the result of t-test. The result of the t-test calculation also showed that t-observed value (5,71) was higher than t-table value (2.018) with $\alpha = 0.05$ and $df = 42$. It means that The students' achievement trough using Focused Reading Note Technique is higher than lecture method. And H_a was accepted and H_o was rejected.

B. Suggestion

In the relation to the conclusion above, the writer points out some suggestion as following:

- 1) Focused Reading Note Technique should be applied in the teaching process because it could be as guidance to facilitate the students by using a note for comprehending the descriptive text in reading in the classroom.
- 2) Students or English learners should increased their vocabulary and try to comprehend the content of descriptive text in reading english, this technique can help students' to improve their achievement in reading.
- 3) Other researchers who intend to use Focused Reading Note Technique in teaching learning process; he or she is hoped to do the research by using another technique and try to find another effective media, so it will enrich the research in improving students' reading achievement.