

## ABSTRACT

**Ardian, Khairina.***The Effect of Using Focused Reading Note Technique on Students' Achievement in Descriptive Text. A thesis.*English Department.Faculty of Language and Arts.State University of Medan. 2014.

This study aims to discover the effect of using Focused Reading Note Technique on Students' Achievement in Descriptive Text. It was conducted by using experimental research design. This population was the students of SMK Josua Medan as Sample. The samples of the research were two classes divided into two groups, experimental and control group which were chosen by using random sampling technique. The Grade X TKJ 1 as Experimental Group was taught by using Focused Reading Note Technique and grade X TKJ 2 as control group was taught by using lecturing method. The instrument used to collect the data was by asking the students to read a Descriptive Text. Based on the result of the data analysis, it was concluded that using Focused Reading Note Technique significantly affect the student's ability in reading descriptive text (t-calculated > t-table, p=0.05). The using Focused Reading Note Technique made the students read descriptive text grammatically that without using Focused Reading Note Technique . The calculation of t-test is 5,71 > 2,018 with df 42 and the level of significance 0.05. It means that the using Focused Reading Note Technique has significant effect on reading descriptive text.

*Keywords: Focused Reading Note Technique, Descriptive text*