

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

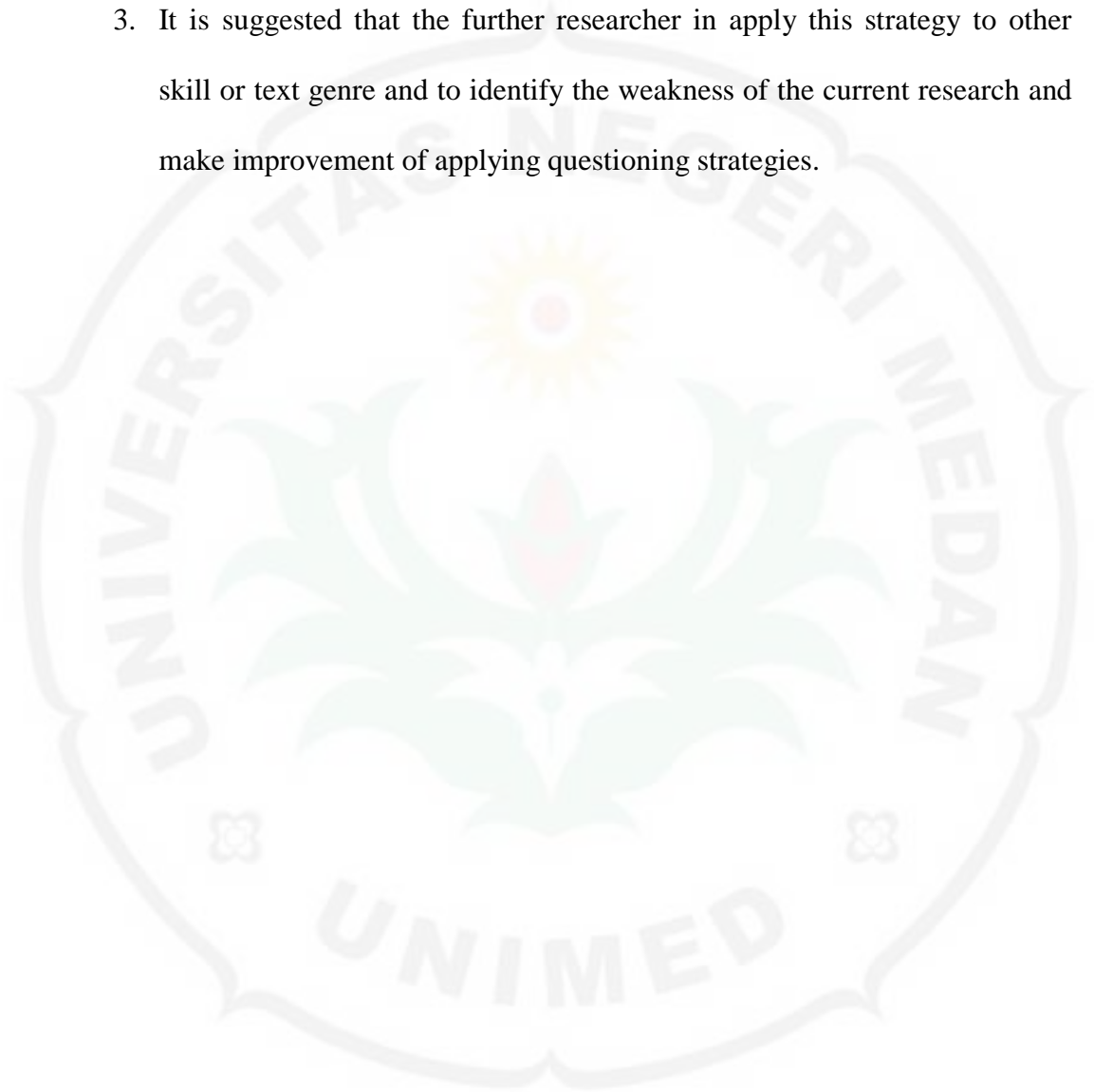
Based on the data analysis, it is concluded that applying questioning strategies significantly affects the students' reading comprehension in reading narrative text. It is seen from the data which had obtained in the post-test of experimental group were: the total score was 2236 and the mean score was 74.53, while the data in control group were: the total score was 1984 and the mean score was 66.13. Therefore, alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. This is supported by the data analysis results in which the t -observed 4.29 is higher than the t -table (2.00) at the significant level of 0.05.

B. Suggestions

This study showed that reading comprehension by using Questioning strategies could improve students' reading comprehension in narrative text. In relation above, some suggestions are offered as the following:

1. Questioning strategies is significantly effective, it is suggested that the teacher should apply this strategy in teaching process in order to improve students' reading comprehension in narrative text.
2. It is suggested that the students by teacher's help should apply questioning strategies as guidance to develop their ability in reading narrative text.

3. It is suggested that the further researcher in apply this strategy to other skill or text genre and to identify the weakness of the current research and make improvement of applying questioning strategies.



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