

REFERENCES

- Anderson, J.C. 2000. *Assessing Reading*. Cambridge: Cambridge University.
- Andigi, Kahfi. 2014. *The Effectiveness of Using Questioning Strategies in Students' Reading Comprehension at MTsN Bandung*. Unpublished Thesis. Bandung: IAIN Tulungagung.
- Arikunto, S. 2009. *Manajemen Penelitian*. Jakarta: Rineka Cipta
- Ary, et al. 2010. *Introduction to Research in Education in Eight Edition*. Belmont: Wadsworth Cengage Learning
- Best, J. W. & Khan, J. V. 2002. *Research in Education 7th*. New Delhi: Prentice Hall.
- Borg, W. R. & Gall, M. D. 1983. *Educational Research: An Introduction*. New York: Longman.
- Brown, H. D. 2003. *Language assessment: Principles and Classroom Practices*. California: Pearson Longman.
- Burns, Roe and Rose. 1984. *Teaching Reading in Today's Elementary School*. 3rded. Boston: Houghton Mifflin.
- Cain, Kate & Oakhil, Jane. 2006. Assessment Matters: Issues in The Measurement of Reading Comprehension. *British Journal of Educational Psychology*. Vol. 76
- Carrel, Joe. 1984. Visual Imagery and Self-Questioning Strategies to Improve Comprehension of Written Material. *Journal of Learning Disabilities* March 1984, Vol. 17 No. 3 145-149
- Dougherty, A. Katherine. 2008. The Effect of Three Instructional Method on Reading Comprehension Vol. 3, No. 40 (359-393). New York University.
- Fisher, D., and Frey, N,. 2004. *Improving Adolescent Literacy: Strategies at Work*. New Jersey: Pearson Prentice Hall.
- Ginting, Lady. 2010. *The Use of Questioning Strategy in Improving Students' Achievement on Reading Comprehension*. Unpublished Thesis. Medan: State University of Medan.
- Glover Todd A. & Vaughn S. 2010. *The Promise of Response to Intervention: Evaluating Current Science and Practice*. New York: The Guilford Press.
- Grabe and Stoller. 2002. *Teaching and Researching Reading*: Harlow: Pearson Education Limited.

- Hani, Haliadi. 2013. *Teacher's Questioning Strategies and Students' Responses in Young Learners' Classroom Interaction*. Unpublished Thesis. Jakarta: Indonesia University of Education.
- Harmer, Jeremy. 2004. *How to Teach Writing*. Malaysia: Longman.
- Hidayati, Khusnul. 2014. *The Influence of Questioning Strategies on Students' Achievement in Reading*. Unpublished Thesis. Jakarta: UIN Syarif Hidayatullah Jakarta.
- Killen, R. 1998. *Effective Teaching Strategies*. Australia: Social Science Press
- Klinger, J.K., Vaughn, S., & Boardman, A. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: Houghton The Guilford Press.
- Lapp, D., Flood, J., Farnan, N., 2004. *Content Area Reading and Learning: Instructional Strategy (2nd Edition)*. New Jersey. Lawrence Erlbaum Associates, Publishers.
- Martin, J. R. 1992. *English Text: system and structure*. Amsterdam: John Benjamins.
- McIntyre, E., Hulan, N., Layne, V. 2011. *Reading Instruction for Diverse Classrooms: Research-Based, Culturally Responsive Practice*.
- McNamara, D.S. 2007. *Reading Comprehension Strategies. Theories, Interventions, and Technologies*. New Jersey: Lawrence Erlbaum Associates, Inc.
- M.Glenberg, Arthur. 2011. How Reading Comprehension is Embodied and Why That Matters. *International Electric Journal of Elementary Education*. Vol. 4(1), 5-18
- Michael, John. 2013. The Reading Comprehension Level of Intermediate Pupils Across Content Areas: Towards a Proposed Reading Enhancement Program. *Graduate Research Journal*. Vol. 6, 1-2
- <http://m.businessdictionary.com/definition/method.html> accessed on January 4
- Nits, L.S. and Burns, H. 1982. *Developing Text Book thinking: Strategies for Succes in College*. Lexington: D.C. Heath and Company
- Nur, Siti Hadiani. 2014. *Teacher's Questioning Strategies in Classroom Interaction*. Unpublished Thesis. Jakarta: Indonesia University of Education.
- Resianna, Elfriede. 2012. *Improving Students' Achievement in Reading Comprehension through Questioning Strategies*. Unpublished Thesis. Medan: Universitas Negeri Medan.

- Richards, Jack & Rodger. 2001. *Approaches and Methods in Language Teaching*. New York: Cambridge University Press
- Schumm, Jeanne Shay. 2006. *Reading Assessment and Instruction for All Learners*. New York: The Guilford Press.
- Scull, Janet. 2010. Embedding Comprehension Within Reading Acquisition Processes. *Australian Journal of Language and Literacy*. Vol. 33, No.2, pp. 87-107
- Shaunessy, Elizabeth. 2005. *Questioning Strategies for Teaching the Gifted*. Texas: Prufrock Press Inc.
- Tankersley, Karen. 2003. *The Threads of Reading: Strategies for Literacy Development*. Virginia: ASCD.
- Tovani, Cris. 2000. *I Read It, but I Don't Get It: Comprehension Strategies for Adolescent Readers*. Maine: Stenhouse Publisher.
- Westwood, Peter. 2001. *Reading and Learning Difficulties: Approaches to teaching and assessment*. Victoria: The Australian Council for Educational Research.
- Westwood, Peter. 2008. *What Teachers Need to Know About: Reading and Writing difficulties*. Victoria: ACER Press.