ABSTRAK

VIVI UVAIRA HASIBUAN. **8146182043**.*Analisis Kesulitan Guru Dan Penguasaan Perangkat Pembelajaran Materi Tumbuhan Hijau Di SDN Se-Kecamatan Perbaungan*.Tesis, Medan: Program Studi Pendidikan Dasar, Program Pascasarjana Universitas Negeri Medan.

Penelitian ini dilaksanakan di SDN Se-Kecamatan Perbaungan yang bertujuan untuk mengetahui tingkat kesulitan, penguasaan perangkat pembelajaran dan upaya guru dalam membelajarkan materi tumbuhan hijau di kelas V SD Se-Kecamatan Perbaungan. Penlitian yang dilakukan adalah deskriptif kuantitatif. Populasi dalam penelitian ini adalah seluruh guru Kelas V SDN Se-Kecamatan Perbaungansebanyak 43 SDN sedangkan sampel penelitian berjumlah 40 orang guru kelas V SDN dari 23 sekolah Se-Kecamatan Perbaungan.Instrumen yang digunakan terdiri darilembar observasi, kuesioner/angket danwawancara.Angket kesulitan dan penguasaan perangkat pembelajaran guru di validasikan. Hasil penelitian menunjukkan bahwa: (1) tingkat kesulitan guru se-Kecamatan Perbaungan dalam mengajar pada materi tumbuhan hijau tergolong sedang (59,918 %); (2) tingkat penguasaan perangkat pembelajaran pada guru dalam membelajarkan materi tumbuhan hijau di kelas V SD Se-Kecamatan Perbaungan tergolong rendah (41,082 %); dan (3) upaya sekolah mengatasi kesulitan guru dalam membelajarkan materi tumbuhan hijau di kelas V SD Se-Kecamatan Perbaunganantara lain memberikan pelatihan sebanyak 1 sekolah (4,35 %), mewajibkan guru-guru mengikuti KKG sebanyak 1 sekolah (4,35 %), untuk saat ini SDN masih kesulitan dalam menyelenggarakan buku referensi guru apalagi menyediakan alat-alat praktik sebanyak 4 sekolah (17,39 %), mengupayakan melakukan praktik dengan menggunakan alat-alat sederhana sebanyak 4 sekolah (17,39 %), menyisihkan anggaran dana BOS sebanyak 4 sekolah (17,39 %), mengadakan rapat komite untuk mencari bantuan dari orang tua siswa sebanyak 1 sekolah (4,35 %), melengkapi alat-alat praktik sebanyak 2 sekolah (8,70 %), melaporkan ke Dinas Kecamatan untuk meminta bantuan pengadaan alat-alat praktikum sebanyak 4 sekolah (17,39 %), dan sisanya tidak memberikan tanggapan sebanyak 2 sekolah (8,70 %).

Kata Kunci: kesulitan guru, perangkat pembelajaran, tumbuhan hijau.

ABSTRACT

VIVI UVAIRA HASIBUAN. **8146182043**. *Analysis of Difficulty Master and Mastery Learning Tool Creative Greenery in SDN Se-District of Perbaungan.*Thesis, Medan: Study Program Primary Education, Postgraduate Work at State University of Medan.

This research was conducted in SDN Se-District of Perbaungan which aims to determine the level of difficulty, mastery learning device and the efforts of teachers in teaching green plant material in class V SD Se-District of Perbaungan. Penlitian done is descriptive quantitative. The population in this study were all teachers of Class V SDN Se-District of Perbaungansebanyak 43 SDN while the study sample of 40 people classroom teachers from 23 schools SDN Se-District of Perbaungan.Instrumen used consisted darilembar observation, questionnaires / questionnaire danwawancara.Angket difficulty and mastery teacher learning tool validated. The results showed that: (1) the level of difficulty Perbaungan sub-district teachers in teaching on the green plant material were moderate (59.918%); (2) the level of mastery learning tools to teachers in teaching green plant material in class V SD Se-District of Perbaungan relatively low (41.082%); and (3) efforts to overcome the difficulties school teachers in teaching green plant material in class V SD Se-District of other Perbaunganantara provide training as much as 1 school (4.35%), requiring teachers to follow KKG as much as 1 school (4.35%) , for the moment SDN still difficulties in organizing teacher reference books let alone provide practice tools as much as 4 schools (17.39%), seek to practice using simple tools as much as 4 schools (17.39%), set aside budget funds BOS as much as 4 schools (17.39%), holding a committee meeting to seek help from the parents of students in 1 school (4.35%), complementary practice tools as much as 2 schools (8.70%), reported to the Office of the District for help with practical tools as much as 4 schools (17.39%), and the rest did not respond as much as 2 schools (8.70%).

Keywords: difficulty teachers, mastery learning device, the greenery.