

ABSTRAK

Viktor Risman Zega. Pengembangan Bahan Ajar Bahasa Indonesia pada Materi Paragraf Argumentasi Berbasis Masalah Di SMA Negeri 1 Lahewa. Tesis. Program Pascasarjana Universitas Negeri Medan. 2016.

Penelitian ini bertujuan untuk mengetahui: (1) pola bahan ajar menulis paragraf argumentasi berbasis masalah, (2) kelayakan bahan ajar menulis paragraf argumentasi berbasis masalah, (3) keefektifan bahan ajar menulis paragraf argumentasi berbasis masalah pada siswa kelas X SMA Negeri 1 Lahewa. Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan Borg and Gall. Subjek uji coba terdiri dari ahli materi, ahli desain, guru bahasa Indonesia, siswa SMA Negeri 1 Lahewa pada uji coba perorangan terdiri dari 3 siswa, 9 siswa pada uji coba kelompok kecil, dan 32 siswa pada uji coba kelompok lapangan terbatas. Data tentang kualitas produk pengembangan ini dikumpulkan melalui angket. Hasil penelitian menunjukkan bahwa: (1) validasi ahli materi meliputi kelayakan isi dengan rata-rata 82,35 pada kriteria sangat baik, kelayakan penyajian dengan rata-rata 86,54% pada kriteria sangat baik, aspek bahasa dengan rata-rata 90,38% pada kriteria sangat baik, (2) validasi ahli desain dengan rata-rata 85,00% pada kriteria sangat baik, (3) uji coba perorangan dengan rata-rata 82,87% dengan kriteria sangat baik, (4) uji coba kelompok kecil dengan rata-rata 91,20% dengan kriteria sangat baik, dan (5) uji kelompok lapangan terbatas dengan rata-rata 95,10% dengan kriteria sangat baik, (6) keefektifan bahan ajar dengan presentasi 74,22% dengan kriteria baik. Dengan demikian, bahan ajar paragraf argumentasi berbasis masalah yang telah dikembangkan layak untuk digunakan dalam proses pembelajaran sebagai sumber belajar.

Kata Kunci : Bahan Ajar, Berbasis Masalah

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ABSTRACT

Viktor Risman Zega. Development of Instructional Materials of Indonesian to Argumentative Paragraph based on Problem Content at SMA Negeri 1 Lahewa. Thesis. Post Graduate Program, State University of Medan. 2016.

This study aims to determine: (1) the pattern of teaching materials of writing Argumentative paragraph based on Problem Content, (2) the feasibility of teaching materials of writing Argumentative paragraph based on Problem Content, (3) the effectiveness of teaching materials of writing Argumentative paragraph based on Problem Content for students of X grade at SMA Negeri 1 Lahewa. Kind of this research is a research and development based on the model of Borg and Gall. Subject trials consist of subject experts, design experts, Indonesian teachers, students of SMA Negeri 1 Lahewa on individual testing consisted of three students, 9 students in small group trial, and 32 students in the confined field group trials. Data of the quality of product development is collected through questionnaires. The results showed that: (1) validation of the content experts include the feasibility of content with an average of 82.35 in very good criteria, eligibility presentation with an average of 86.54% in the very well criteria, aspects of language with an average of 90.38 % in the very well criteria, (2) validation of design experts with an average of 85.00% in the very well criteria, (3) individual testing with an average of 82.87% with a very good criteria, (4) the trial of small group with an average of 91.20% with a very good criteria, and (5) a limited field test groups with an average of 95.10% with a very good criteria, (6) the effectiveness of instructional materials with a presentation by 74.22% with good criteria , Thus, the Instructional Materials of Argumentative Paragraph based on Problem Content that have been developed is proper to use in the learning process as a learning resource.

Keywords: Instructional Materials, Based on Problem

