

## ABSTRAK

**Nurul Maimunah Siregar, NIM 8136191010, Pengembangan Bahan Ajar Bahasa Indonesia dengan Pendekatan Tematis Siswa Kelas X, Jurusan Pendidikan Bahasa dan Sastra Indonesia, Pascasarjana Universitas Negeri Medan.**

Pengembangan bahan ajar bahasa Indonesia dengan pendekatan tematis dengan mengangkat masalah yang terjadi disekitar siswa sebagai tema. Hal itu sesuai dengan kebutuhan siswa, sekolah, dan daerah. Tema dalam KTSP bukanlah pokok bahasan atau tujuan pembelajaran, tetapi sebagai payung mencapai kompetensi. Tema berfungsi sebagai pemersatu berbahasa Indonesia melalui 4 keterampilan berbahasa.

Metode penelitian pengembangan (*Research and Development/R&D*) digunakan dalam penelitian ini untuk menghasilkan bahan ajar. Tahap metode tersebut mencakup: (1) tahap studi pendahuluan, yakni studi literatur dan studi lapangan; (2) tahap studi pengembangan, meliputi: analisis bahan ajar, desain produk awal (*prototype*) pengembangan bahan ajar hingga menjadi bahan ajar tematis; dan (3) tahap evaluasi, untuk menguji keefektifan dan kelayakan bahan ajar bahasa Indonesia dengan pendekatan tematis.

Hasil yang diperoleh: 1) kebutuhan bahan ajar menurut guru dan siswa, memperhatikan: (a) konteks berbahasa untuk berbagai ragam tujuan berbahasa, (b) mengikuti perkembangan zaman, (c) sesuai KTSP dengan mengangkat tema yang ada disekitar siswa, (d) relevansi antara bahan ajar guru dan siswa; (f) tugas/latihan dapat mengaktifkan siswa, (g) materi menarik minat siswa, jelas, dan mudah dipahami, dan (h) relatif siap pakai pada kondisi fasilitas sekolah yang minimal; 2) mengembangkan *prototype* menjadi bahan ajar bahasa Indonesia dengan pendekatan tematis di SMA dilakukan dengan: (a) menyusun silabus, rencana pelaksanaan pembelajaran, bahan ajar guru dan bahan ajar siswa, (b) materi dan tugas/latihan bersifat otentik dikembangkan secara tematis dan situasional dan mengembangkan wawasan intelektual dan afektif, dan (c) proses penilaian dilakukan dengan penilaian kelas; 3) hasil uji keefektifan dengan uji-t nonindependen menunjukkan bahan ajar tematis efektif; dan 4) hasil kelayakan pengembangan bahan ajar bahasa Indonesia dengan pendekatan tematis dinyatakan baik dengan komponen penilaian kelayakan isi/materi 77,92%, kebahasaan 73,40%, penyajian materi 77,92%, dan grafika 70,8%.

Kata kunci : *Bahan Ajar Bahasa Indonesia, Pendekatan Tematis.*

## ABSTRACT

**Nurul Maimunah Siregar, NIM 8136191010, The floating Subjects Indonesian with Thematic Approach Class X, Department of Indonesian Language and Literature Education, Graduate University of Medan.**

Indonesian Development of teaching materials with a thematic approach to address issues that occur around the students as the theme. This is in accordance with the needs of students, school, and region. The themes in the curriculum 2013 is not subject or learning objectives, but as an umbrella achieve competence. Serves as a unifying theme in Indonesian language through four language skills.

The research method development (Research and Development / R & D) used in this study to produce teaching materials. Stage of the method include: (1) the preliminary study stage, the study of literature and field; (2) the stage of development studies, include: analysis of teaching materials, initial product design (prototype) development of teaching materials to be thematic teaching materials; and (3) the evaluation phase, to test the effectiveness and feasibility of Indonesian teaching materials with a thematic approach.

The results were obtained: 1) the need of teaching materials by teachers and students, pay attention to: (a) the context of speaking to a wide range of destinations to speak, (b) the times, (c) in accordance Curriculum 2013, with the theme that exist around each student, (d ) the relevance of teaching materials teachers and students; (F) assignment / exercise can enable students, (g) the material interest of students, clear, and easy to understand, and (h) relative ready to use in the condition of school facilities are minimal; 2) develop the prototype into teaching materials Indonesian with a thematic approach in SMA is done by: (a) preparing a syllabus, lesson plan, teaching materials teachers and teaching materials student, (b) content and work / training is authentically developed thematically and situational and develop insight intellectual and affective, and (c) the appraisal process carried out by classroom assessments; 3) the results of testing the effectiveness of using t-test showed nonindependen efektif thematic teaching materials; and 4) the results of the feasibility of the development of teaching materials Indonesian with a thematic approach expressed either by a feasibility assessment component content / materials 77.92%, linguistics 73.40%, 77.92% presentation of the material, and graphics 70.8%.

***Keywords: Subjects Indonesian, Thematic Approach.***