

## ABSTRAK

Dinamayanti Maulina Sihotang. NIM 8136192008. **Pengaruh Model Pembelajaran Kooperatif dan Kemampuan Membaca Pemahaman Terhadap Kemampuan Mengapresiasi Cerpen di SMA Global Prima Medan. Tesis. Program Pascasarjana Universitas Negeri Medan.**

Penelitian ini bertujuan untuk mengetahui, (1) hasil belajar kemampuan mengapresiasi cerpen yang diajarkan dengan model pembelajaran kooperatif tipe GI lebih tinggi daripada hasil belajar kemampuan mengapresiasi cerpen yang diajarkan dengan model pembelajaran kooperatif tipe TPS; (2) hasil belajar kemampuan mengapresiasi cerpen yang memiliki tingkat kemampuan membaca pemahaman tinggi lebih baik daripada hasil belajar pemahaman kemampuan mengapresiasi cerpen yang memiliki tingkat kemampuan membaca pemahaman rendah; dan (3) interaksi antara penggunaan model pembelajaran dan kemampuan membaca pemahaman terhadap hasil belajar kemampuan mengapresiasi cerpen.

Populasi dalam penelitian ini adalah seluruh siswa kelas X di SMA Global Prima Medan yang berjumlah 3 kelas. Sampel dalam penelitian ini ditentukan secara acak dengan teknik *cluster sampling*, dengan mengambil 2 kelas dengan jumlah tiap kelas 40 anak. Metode penelitian menggunakan penelitian eksperimen semu (*quasi experiment*). Instrumen yang digunakan dalam penelitian ini adalah tes hasil belajar kemampuan mengapresiasi cerpen dan tes kemampuan membaca pemahaman. Analisis data yang digunakan adalah ANAVA Faktorial  $2 \times 2$ .

Berdasarkan hasil penelitian diperoleh: (1) terdapat perbedaan hasil belajar kemampuan mengapresiasi cerpen siswa kelas model pembelajaran kooperatif tipe GI dengan hasil belajar kemampuan mengapresiasi cerpen siswa kelas model pembelajaran kooperatif tipe TPS dengan  $F_{hitung} > F_{tabel}$  ( $8,666 > 3,96$ ); (2) terdapat perbedaan hasil belajar kemampuan mengapresiasi cerpen siswa yang memiliki kemampuan membaca pemahaman tinggi dengan hasil belajar kemampuan mengapresiasi cerpen siswa yang memiliki kemampuan membaca pemahaman rendah dengan  $F_{hitung} > F_{tabel}$  ( $81,373 > 3,96$ ); dan (3) ada interaksi antara model pembelajaran dan kemampuan membaca pemahaman terhadap hasil belajar kemampuan mengapresiasi cerpen dengan  $F_{hitung} > F_{tabel}$  ( $4,110 > 3,96$ ).

Hasil penelitian yang diperoleh diharapkan memberikan informasi bagi guru dan sekolah untuk menggunakan model pembelajaran kooperatif tipe GI dalam meningkatkan hasil belajar kemampuan mengapresiasi cerpen siswa. Selain itu perlu ditingkatkan kemampuan membaca siswa dalam pembelajaran di kelas.

**Kata kunci : kooperatif, membaca, apresiasi**

## ABSTRACT

Dinamayanti Maulina Sihotang. NIM 8136192008. **The Effect of Cooperative Learning Models and Ability Reading Comprehension Toward Appreciation Short Story in Class X Student of SMA Global Prima Medan Academic Year 2015/2016. Thesis. Post Graduate of Medan State University.**

This study aims to determine, (1) the result ability of appreciation of short stories are taught by cooperative learning model GI higher than the students appreciation short story are taught by cooperative learning model TPS; (2) results of appreciation short story to have high ability reading comprehension is better than students have lower ability reading comprehension and (3) the interaction between cooperative learning models and ability reading comprehension in affecting the students appreciation short story instructional result.

The population in this study were all students class X at SMA Global Prima Medan consist of 3 classes. The sample in this study were randomly assigned using cluster sampling method, by taking two classes with the number of each class of 40 children. The research method using quasi-experimental research. The instrument used in this study is a test result ability of appreciation of short stories, tests and ability reading comprehension. Analysis of the data used is the ANOVA factorial  $2 \times 2$ .

Based on the results obtained: (1) there are differences in students' learning achievement of 'result ability of appreciation of short stories class cooperative learning model GI with students' learning achievement of result ability of appreciation of short stories class cooperative learning model type TPS with  $F_{\text{count}} > F_{\text{table}}$  ( $8,666 > 3,96$ ); (2) there are differences in students' learning result ability of appreciation of short stories who have high ability reading comprehension with students' learning result ability of appreciation of short stories who have lower ability reading comprehension with the  $F_{\text{count}} > F_{\text{table}}$  ( $81,373 > 3,96$ ); and (3) there is an interaction between the cooperative learning models and ability reading comprehension in learning result ability of appreciation of short stories  $F_{\text{count}} > F_{\text{table}}$  ( $4,110 > 3,96$ ).

The results obtained are expected to provide information for teachers and schools to use cooperative learning model type GI in improving the students' learning result ability of appreciation of short stories. In addition it needs to be improved ability reading comprehension of students in the classroom.

**Key word : cooperative, reading, appreciation**