

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Having analyzed the data, conclusions are drawn as the following:

1. Two types of modality were found in the academic journal of natural science (Physics, Medicine, and Biology). They were modalization and modulation. Each of those two types is also divided into two types. The modalization is divided into 'probability' and 'usuality', while modulation is divided into 'inclination' and 'obligation'. But, only three types that found in this research, they are probability, inclination and obligation. 'Usuality' type not found the data it was because the authors of academic journal of Natural Science certain enough with their hypotheses and experiment they made.
2. The most dominant type of modality used in the academic journal of Physics, Medicine, and Biology was modalization (probability with high value). The high value that used by the authors of the academic journal of Physics, Medicine, and Biology showed that they were sure enough about what they were writing since the experimental observation they did, the strong evidences were shown and it could be convinced the readers.
3. Modalization or probability type occurred dominantly in academic journal of Physics, Medicine, and Biology. A possible reason of those modals (may, will, would, can and could) used in the academic journal of Physics,

Medicine, and Biology were that most of the opinion's authors tried to comment on events (hypotheses) which have not happened yet or the events that takes place in the future. So rather than to say something they tend to convey the reader by making prediction or guessing about what would happen next but still they paid attention to the existing fact (the result of experiment).

5.2 Suggestions

With references to the conclusions, suggestions are staged as follows:

1. It is suggested that the writer of academic English should apply the strategy of modality in their text proportionally to make sure that their point of view is certain enough so they can persuade the reader towards their point of view (hypothesis).
2. It is suggested that the students of English department should have a good comprehension in modality's theory in order to be able to see and comprehend the message in any text from the perspective of functional grammar.
3. Students or other researchers are suggested to do further research in modality theory on other type of text to enable us to see the contrast or the comparison or the similarities of the using modality.