

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusions

These study focus on the implementation of curriculum 2013 in English teaching-learning process at SMA Negeri 1. Lubuk Pakam. It was aimed to find out the implemented in English teaching-learning process classroom procedure by Scientific Approach. After analyzing the data, conclusions are draw as the following:

1. There were teachers' efforts in implementing scientific approach in curriculum 2013. The teachers' made lesson plan of C-13, reading the reference book of C-13, discussion with MGMP, asking the students to make a note of the topic, and asking learning of model then teachers' also practice the learning of model on teaching-learning process, the last the teachers' active too involved students in activities teaching-learning process in the classroom.
2. The teachers did not implement the three models that have been written in curriculum 2013. It was found that the teachers only active in asking the questions while their students were passive to ask the questions. The students were still passive to ask the questions, they just answered the questions from the teachers
3. The teachers' reasons for implement the curriculum 2013 on their way because they assumed that they had many experiences, so the scientific

approach was only used as the rule from the school. The teachers' reasons there were distinction reason from both of teachers in teaching-learning process ( T.1 said that *'the students had different ability'* and T.2 said that *'the teacher's made the students like to the topic'*). But both of them did use same model of learning it was *Discussion* in teaching-learning process. These did not match as expectation that was scientific approach on written of curriculum 2013. The time and the book for curriculum 2013 were also because their reasons

## 5.2 Suggestions

Based on the conclusions stated above, this study has some suggestions' to the reader as provided in the following:

1. To the other researchers, it is suggested to conduct further research about the implementation of scientific approach in curriculum 2013. The researcher suggests to other researchers to find out the implementation of curriculum 2013 in the general school, not only in role model school.
2. To all readers, it is suggested to use the study as references for specially in using scientific approach of the implementation of curriculum 2013 in English teaching-learning process.
3. To the government, it is suggested to complete the material books for curriculum 2013 so the implementation of curriculum 2013 can run effectively.