

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, conclusions are drawn as the following.

First, speakers used obligation, inclination and probability in conveying their speeches at the Asia Africa Conference 2015. Obligation is the most dominant of all types of modality with 39.81 % then followed to the second dominant is inclination with 31.48%. Probability is less dominant with 23.15 % and usuality was only found in the second and third speakers with 6 occurrences (5.56 %) while the others were not.

Second, in realizing the use of modality in their speeches the speakers used modulation – obligation with medium value. Having this obligation with medium value indicates that the speakers convey the command in giving their speeches. However, the lack of uncertainty in the speaker speech is covered by the using of objective implicit orientation of modality as the most dominant orientation of modality used in the speech that shows the back up from the point of view of other people.

Finally, having obligation as the dominant indicates the delegation speech on Asia Africa Conference 2015 speaker has certainty in giving information through the speech. The use of modality is related with the context of situation and context of culture. In terms of value, the closeness between medium and high indicated the expressions are both closer to positive and negative polar. The finding shows that the use of modality is increased when the speakers conveys about issue of political, economy and cooperation.

5.2 Suggestions

In relation to the conclusions, suggestions are made as follows:

First, it is suggested that the speech of the government, public leaders or politicians apply the strategy of modality in their text to deliver their points of view so that they are able to persuade and ensure the listeners about their points of view and finally make the listeners accept the ideas.

Second, it is suggested that the students of English department to have a good comprehension in the theory of modality. Therefore, they are able to see and figure out the messages in any text from the perspective of functional grammar and more clearly understand the speech.

Finally, it is suggested that students or other researchers to carry out further research in modality on other type of speech. It is because different speakers convey different speeches, or different context of speech. The speech will have different use of modality