

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After conducting the research and analyzing the data, there are some conclusions that gotten, they are:

1. Student's achievement who learnt by using PBL model integrated with TGT is higher than student's achievement who learnt by TGT.
2. Student's creativity who learnt by using PBL model integrated with TGT is higher than student's creativity who learnt by TGT.
3. There is a positive significant correlation between creativity characters with student's achievement.

5.2 Suggestion

From the result the research, there are some suggestion must be raised:

1. For chemistry teacher, they should make innovation in teaching of chemistry one of the ways is apply problem based learning model integrated with team games tournament because this model can improve student's achievement and character in chemistry.
2. There is innovation to do problem based learning model integrated with team games tournament on the teaching of other topic in chemistry.
3. For researcher who wants to do same research, problem based learning model integrated with team games tournament is expected to be more careful in set time for each stage of learning and can create activities that to do not take much time because this model requires a lot of time.