

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Based on data analysis, the conclusions were drawn as follows:

1. The two children acquire the developmental stages differently. The developmental stages of five years old English speaking child, Annabelle, has acquired all the three stages, they are: the monolingual like stage, the code-mixing stage, and the bilingual communicative stage while Sarah, who is a three years old English speaking child, has acquired two of the three stages, they are: the monolingual like stage and the code-mixing stage.
2. The reasons underlying the difference between the two subjects of the study are the types of personality, Sarah is extravert while Annabelle is introvert, and the second reason is the exposure environment of the subjects. Annabelle got less exposure although she was born and raised in Indonesia, Bali while Sarah got more exposure although she was born and raised in Australia.

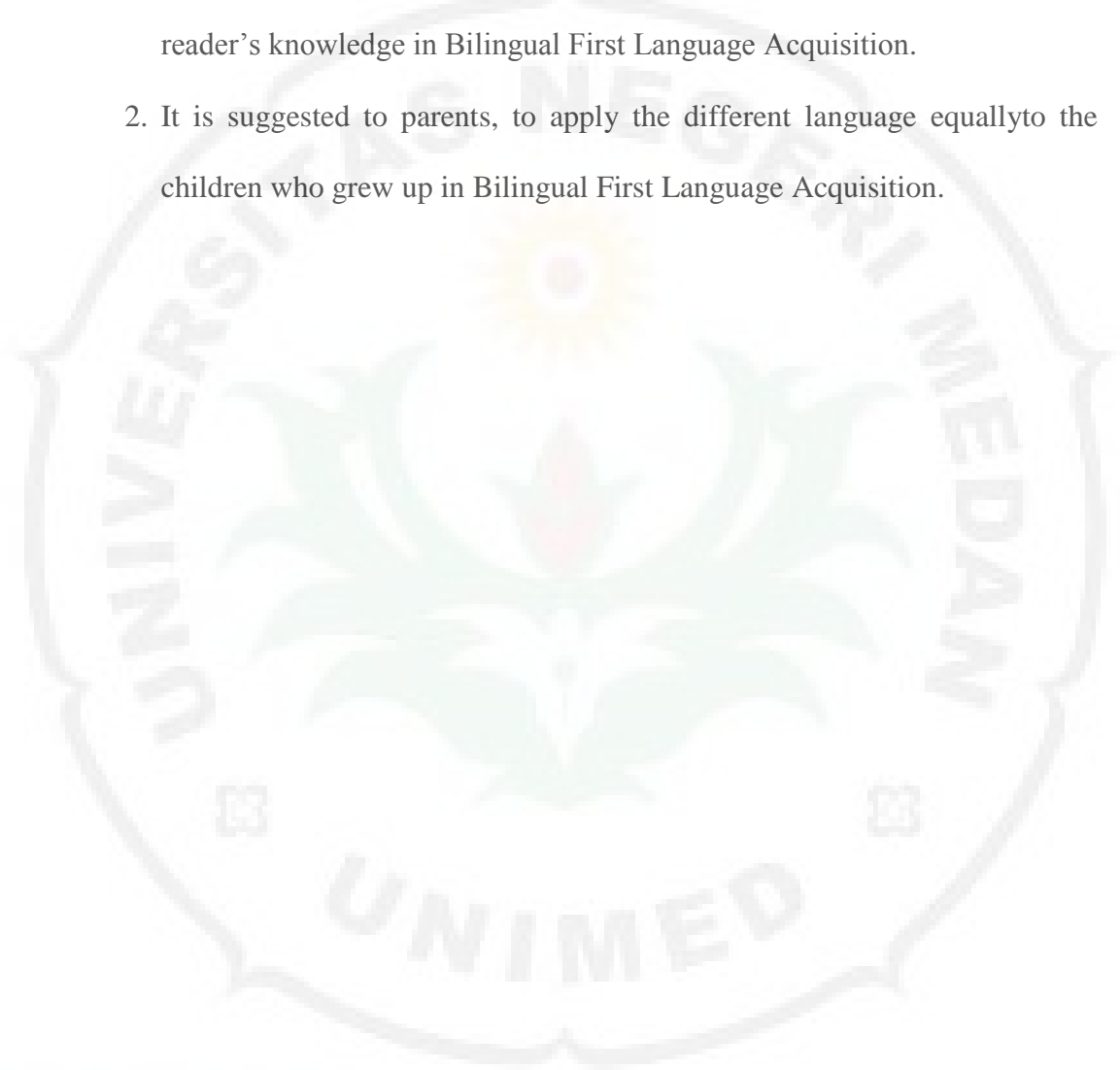
5.2 Suggestions

In relation to the conclusions, suggestions are offered as the following:

1. It is suggested to further research, to analyze the children who come from Bilingual First Language Acquisition that have the same exposure

environment factor and personality factor to enrich the researches and the reader's knowledge in Bilingual First Language Acquisition.

2. It is suggested to parents, to apply the different language equally to the children who grew up in Bilingual First Language Acquisition.



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