

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusions

This study focused on the language impoliteness used by female lodgers to the mother lodger in the boarding house interaction. It was aimed to find out the types of impoliteness strategies and to explain the reason why language impoliteness used by the lodgers to their mother lodger in the boarding house interaction. After analyzing the data, conclusions are drawn as the following.

- 1) There were four types of language impoliteness used by the female lodgers in the boarding house interaction, namely 1) bald on record impoliteness, 2) positive impoliteness, 3) negative impoliteness, and 4) withhold politeness. Bald on record impoliteness was the most dominant strategies used by the female in the boarding house interaction and the least strategy was negative impoliteness politeness.
- 2) The use of language impoliteness in the boarding house interaction used by the female lodgers have some reasons. From the females' perspective, they spoke impolitely to their mother lodger because they wanted (a) to mock others (b) to vent negative feeling, (c) to show power, (d) to clarify something, (e) to show disagreement, and (f) to show dissatisfaction. To vent negative feeling and mock was the most dominant reason used by the students and the least was to show power. From the mother's lodger

perspective, the females uttered language impoliteness to them because a) the mother lodger realized that they ignored the power which they actually had, b) the lodgers tend to use impolite languages because of their social environment around home and from the female lodgers' family background.

5.2 Suggestions

Based on the conclusions stated above, this study has some suggestions to the readers as provided in the following items.

- 1) To the other researchers, it is suggested that this study could be further expanded, elaborated and explored in other field in order to contribute the development of impoliteness theories such as the use of impoliteness in other application or literary works.
- 2) To all the readers, it is suggested to use the study as references for understanding the application of impoliteness in boarding house interaction.
- 3) To the lecturers teaching sociolinguistics, psycholinguistics; it is suggested to conduct, elaborate, and perform deep research in the study