

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, conclusions are drawn as the following

- (1) The findings showed that the Angkola teenagers prefer used Indonesian to Batak Angkola language. The teenagers felt more comfort in using Indonesian language than Batak Angkola language. It means that the pride of the Angkola teenagers on their ethnicity language has become less time to time.
- (2) Teenagers in Padangsidimpuan seldom and even some of them never use Batak Angkola language anymore at their daily conversation. Male teenagers in Padangsidimpuan often use Batak Angkola language while female teenagers seldom use Batak Angkola language in their daily conversation.
- (3) The findings also showed that the teenagers feel the ethnicity language should be maintained although some of the teenagers did not use Batak Angkola language but they still feel ethnicity language is the wealthy of the culture that should be maintained so that they did not want Batak Angkola language become lost. Therefore, the teenagers are expected from this study that the problems that encountered should be solved.

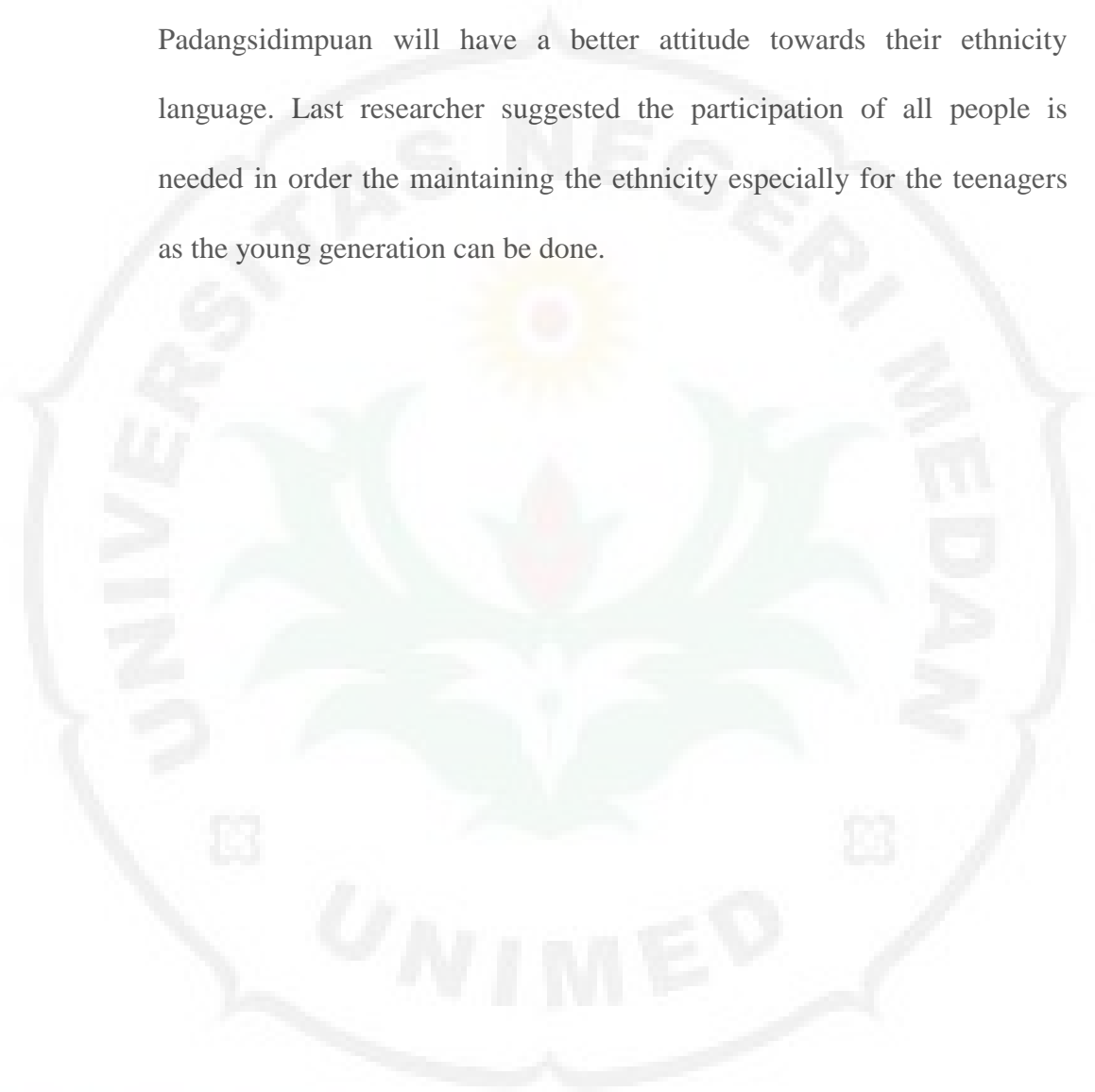
5.2 Suggestions

By looking the phenomenon that was happened in Padangsidempuan the researcher made some suggestions that hoped these will help in handling the problem. The suggestions are:

- (1) Teenagers should show their respect to keep their culture, so that the ethnicity language would not replaced. It is suggested to the teenagers to still used their ethnicity language when they were on the informal place like at canteen, when they were playing. They also needed to go to the cultural ceremony so that they can learn about the language deeper, and try to answer to the head of the culture about the culture that they did not understand,
- (2) Children get their first language at home, the researcher suggested to the parents to teach the ethnicity language at home. Parents did not need to worry about their children can't make a communication with their friends considering teenagers nowadays have used Indonesian. They can adapt their second language as their own way, they can learn fast their second language from their surrounding so it is better to parents to teach ethnicity language at home in order the ethnicity language can be maintained,
- (3) For the government, it is needed to insert the ethnicity or cultural subject to the curriculum at school. By making this as one of the subject the respect of the teenagers to the culture and ethnicity will be increased.

By looking the suggestions that the researcher have listed, it is hoped that the problem that is being happened in Padangsidempuan can be handed. So the ethnicity language that is Batak Angkola language will not be shifted

and can be maintained. The researcher also hoped that teenagers in Padangsidempuan will have a better attitude towards their ethnicity language. Last researcher suggested the participation of all people is needed in order the maintaining the ethnicity especially for the teenagers as the young generation can be done.



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