

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

There are some conclusions from this research, it can be seen as follows:

1. The implementation development process puzzle interactive learning media on the cell division topic for SMA students was carried out by following the stages analysis of the instructional design Hannafin and Peck that produce product Interactive Puzzle Learning Media was very good and can be used in learning biology.
2. The results of the assessment expert of construction in the device in the form of instructional learning media Biology by interactive puzzle on the cell division topic for SMA students the validation got average 90% classified as category very good view of the construction level media after the validation and revision. The results of expert assessment of the contents in the learning device in the form of instructional learning media Biology by interactive puzzle on the cell division topic for SMA students the result average 85.5% classified as category very good views of the proper of media contents of the material of cell division, media images and language.

5.2 Suggestions

There are some suggestions from this research, it can be seen as follows:

1. The descriptive research instructional design Hannafin and Peck model produces Learning Media is focused on cell division topic, therefore it is advisable to further researchers to be able to produce products with other topic.
2. The researcher further expected to not only stop in the development phase, but continued with the implementation phase that would be more useful teaching material to be used directly for the wider society.