

ABSTRACT

The problem of this research is how to increase the writing ability through Problem Based Learning and Project Based Learning in Vocational School in SMK Sri LangkatTg. Pura Based on their high and low self concept. The objective of this research is to describe the writing process and the writing ability through Problem Based Learning and Project Based Learning Strategy. The method of this research is qualitative descriptive through classroom action research (CAR) in three cycles. The objects of this research is the students of class on Vocational School in SMK Sri LangkatTg.Pura. The result of this research shows that the passing grade of writing in the first cycle is 66,67 %, the second cycle is 72,73 % and the third cycle is 90,48 %. The teacher activities in the first cycle gives the score of 88,9, APKG(Analysis Of Assessment Of Teacher Performance) in the second cycle is 91,7 and APKG in the third cycle is 95,83. Teacher assessment is assessment of the process and assessment of the result. The conclusion of this research is improving the writing ability through Problem Based Learning and Project Based Learning based on self – concept of the students in vocational class in SMK Sri LangkatTg. Pura had been increased

Keywords : writing, increasing, Problem Based Learning, Project Based Learning and Self-Concept



ABSTRAK

Permasalahan penelitian ini adalah peningkatan kemampuan menulis melalui strategy Problem Based Learning dan Project Based Learning berdasarkan tinggi atau rendahnya self- concept siswa di SMK Sri Langkat Tg. Pura. Tujuan penelitian ini adalah mendeskripsikan proses pembelajaran menulis dan mendeskripsikan peningkatan kemampuan menulis siswa melalui strategy pembelajaran Problem Based Learning dan project Based Learning berdasarkan self – concept siswa. Metode penelitiannya, deskriptif kualitatif melalui penelitian tindakan kelas yang dilakukan dalam tiga siklus. Objek penelitian siswa SMK Sri Langkat Tg. Pura. Hasil penelitian menunjukkan ketuntasan belajar menulis pada siklus satu 66,67%, siklus dua 72,73%, dan siklus tiga 90,48%. Aktivitas guru dalam pembelajaran siklus satu, yaitu 88,9, APKG siklus dua skor 91,7 dan APKG siklus tiga skor 95,83. Penilaian guru yaitu penilaian proses dan penilaian hasil. Simpulan penelitian, peningkatan kemampuan menulis melalui model pembelajaran Problem Based Learning dan Project Based Learning siswa SMK Sri Langkat Tg. Pura ini mengalami peningkatan.

