PREFACE

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Thesis entitled "The Difference Of Student's Learning Outcomes Using Inquiry Based Learning And Direct Instruction Model In Dynamic Electricity At Grade X Sman 11 Medan A.Y 2015/2016", prepared to obtain a Bachelor's degree of Physics Education, Faculty of Mathematics and Natural Science in State University of Medan.

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The author has endeavored to as much as possible in completing this thesis, but the author is aware there are many drawbacks in terms of both content and grammar, then the authors welcome any suggestions and constructive criticism from readers for this thesis perfectly. The author hope the contents of this paper would be useful in enriching the repertoire of knowledge.

Medan, August 2016 Author,

HenrikoHutabarat

