

**THE DIFFERENCE OF STUDENT'S LEARNING OUTCOME
USING INQUIRY BASED LEARNING AND DIRECT
INSTRUCTION MODEL IN DYNAMIC ELECTRICITY AT
GRADE X SMA N 11 MEDAN A.Y 2015/2016**

**By:
Henriko Hutabarat
409322019
Bilingual Physics Education Program**



THESIS

**Submitted to Acquires Eligible
Sarjana Pendidikan**

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**FACULTY OF MATHEMATICS AND NATURAL SCIENCE
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