TABLE OF CONTENTS

Abstract i

Abstrak ii

Acknowledgement iii

Table of Contents v

List of Appendices vii

List of Figure viii

List of Tables ix

CHAPTER 1.INTRODUCTION 1

1.1. The Background of Study 1

1.2. The Problem of Study 3

1.3. The Objective of Study 4

1.4. The Limitation of Study 4

1.5. The Significance of Study 4

CHAPTER II.REVIEW OF LITERATURE 6

2.1. Language 6

2.2. Bilingualism 8

2.3. Code 10

2.4. Code Mixing 11

2.4.1. Types of Code Mixing 13

2.4.2. Factors Causing Code Mixing 15

2.4.3. Functions of Code Mixing 17

2.5. Interaction 18

2.6. Relevant Studies 19

2.7. Conceptual Framework 22

CHAPTER III.RESEARCH METHODOLOGY 24
3.1. Research Design 24
3.2. Subject and Object the Research 25
3.3. Instrument of Data Collection 26
3.4. Procedure of Data Collection 26
3.5. Technique of Data Analysis 27
3.6. Trustworthiness of the Study 31

CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION 35
4.1. Data Analysis 35
4.2.Findings 46
4.2.1. Types of Insertion Code Mixing 46
4.2.2. Realization of Code Mixing 48
4.2.3. Teachers' Reasons for the Use of Code Mixing 49
4.3. Discussions 50

CHAPTER V. CONCLUSIONS AND SUGGESTIONS 53
5.1. Conclusions 53
5.2. Suggestions 54

REFERENCES 56

APPENDICES 59