CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After analyzing the data and elaborates the findings, conclusions are drawn as the following:

1. The level of readability found of reading text in *Pathway to English 1* textbook were three levels by using scale of zero to one hundred. First, low level which is score between 0-50 (37.5%). It meant that the text is difficult to understood by the student of grade X of senior high school. The difficult text consist of descriptive and explanation genre. Next, the level score of readability texts in medium level was from 50-70 (25%), they include recount text. This level is normal or standard for student in grade X of senior high school student . And then the last was high readability level. The score range between 70-100 points (37.5%) include narrative text. It meant the text is easy to understood by the student in grade X. Theoritically the text can be understood by student in grade X of senior high school.

2. The lowest score of the texts are about range 30-50 points is difficult at explanation text , and the highest scores are narrative at range 80-90 points .

3. The way of level of readability realized among the types of text in the reading texts of *Pathway to English 1 textbook*, are through the total of Average number

of Syllable per Word (ASW) and Average number of Sentence Length (ASL). And also lexical density through content carrying words (nouns, verb, adverbs and adjectives) and lexical items in reading text in reading text of that textbook. The more content carrying words and sentences in the text, the more informative the text and the more difficult the text is.

5.2 Suggestion

From the foregoing conclusion, some suggestions are offered as the following:

1. It is suggested to the other researcher who are interested in textbooks research that furthers research should be conducted to find out whether there are other significant readability of the text according to specific field, because lexical density and readability of the text are important to analyze in order to know the efficiency of the textbook in the classroom instruction.

2. It is suggested to the textbook's writers should be able to understand the complexity in the text based on readability and lexical density to produce the better textbooks which match with the level of the students' ability as the good textbook can help both the teacher and the students to reach the goal of teaching and learning English.

3. The teacher should select textbooks to their students which are readable, understandable and interesting. Particularly, the textbook must be suitable to the

level of students 'ability so they won't be bored to read it because the higher the

level of readability in the text, the easier the text is.