

ABSTRAK

Monalisa Simatupang. NIM. 7121142014. Pengaruh Kreativitas Guru dan Fasilitas Belajar Terhadap Prestasi Belajar Akuntansi Siswa Kelas XI IPS di SMA Negeri 1 DELITUA T.P 2015/2016. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2016.

Masalah penelitian ini adalah rendahnya prestasi belajar akuntansi siswa kelas XI di SMA Negeri 1 Delitua. Penelitian ini bertujuan untuk mengetahui Pengaruh Kreativitas Guru dan Fasilitas Belajar Terhadap Prestasi Belajar Akuntansi Siswa Kelas XI IPS di SMA Negeri 1 DELITUA T.P 2015/2016.

Penelitian ini dilaksanakan di SMA Negeri 1 Delitua Jalan Pendidikan No. 1 Delitua. Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS yang berjumlah 147 orang dan sampel berjumlah 60 orang. Instrumen yang digunakan untuk mengukur kreativitas guru dan fasilitas belajar berupa angket yang berjumlah 20 butir soal untuk masing-masing variabel dan studi dokumen (DKN) untuk variabel prestasi belajar siswa. Validitas tes diuji dengan menggunakan teknik *korelasi product moment*. Reliabel tes diuji dengan menggunakan rumus *Alpha Cronbach*. Kemudian data dianalisis dengan rumus regresi linear berganda. Selanjutnya untuk menguji hipotesis secara parsial uji t dan secara simultan digunakan uji F.

Setelah dilakukan uji validitas pada ke 20 butir instrumen dengan masing-masing variabel hasil yang diperoleh keseluruhan instrumen soal valid. Untuk hasil uji reliabilitas angket kreativitas guru (X_1) diperoleh $0,737 > 0,312$ ($r_{11} > r_{tabel}$) sedangkan untuk angket fasilitas belajar (X_2) diperoleh hasil $0,766 > 0,312$ ($r_{11} > r_{tabel}$). Hasil analisis regresi linear berganda diperoleh persamaan garis linear $Y = 4,455 + 0,322 X_1 + 0,475X_2$. Pengujian hipotesis dilakukan dengan menggunakan uji t dengan $\alpha = 0,05$. Dari data perhitungan hipotesis kreativitas guru diperoleh t_{hitung} sebesar 3,222 sedangkan $t_{tabel} = 1,672$ dan pada fasilitas belajar di peroleh t_{hitung} sebesar 4,750 dan $t_{tabel} = 1,672$. Hasil pengujian hipotesis menunjukkan bahwa $t_{hitung} > t_{tabel}$ sehingga H_a diterima dan H_o ditolak. Dan untuk uji f diperoleh F_{hitung} sebesar 58,164 sedangkan F_{tabel} pada taraf kesalahan 5 % sebesar 3,16 berarti $F_{hitung} > F_{tabel}$ ($58,164 > 3,16$) maka hipotesis H_{a3} diterima atau ada pengaruh positif dan signifikan antara kreativitas guru dan fasilitas belajar terhadap prestasi belajar akuntansi siswa kelas XI IPS di SMA Negeri 1 DELITUA T.P 2015/2016.

Kata Kunci : Kreativitas guru, Fasilitas belajar, Prestasi belajar Akuntansi

ABSTRACT

Monalisa Simatupang. Register Number. 7121142014. The Influence The Teacher's Creativity and The Learning Facilities on The Students's Learning Achievement in lesson of Accountancy in Class XI of State Senior High School 1 of Delitua in Academic year of 2015/2016. Thesis. Economic Education Departmen Study Program of Accounting Education, Faculty of Economic, State University of Medan. 2016.

The problem in research is low achievement an accounting student result in class XI of state senior high school 1 of Delitua. The aim of research is to know The Influence The Teacher's Creativity and The Learning Facilities on The Students's Learning Achievement in lesson of Accountancy in Class XI of State Senior High School 1 of Delitua in Academic year of 2015/2016.

This research was conducted in state senior high school 1 of Delitua on Pendidikan street Number 1 of Delitua. The population of this research is all of the grade XI students of IPS and sample in this research is 60 people. Instrument used to measure the interest in learning and motivation to learn in the form of questionnaires which are 20 questions for each variabel and study document (DKN) for variabel student achievement. The validity of the test was tested by using product moment correlation technique. Test reliability was tested using cronbach alpha formula. Then the data were analyzed with multiple linear regression formula. Furthermore, to test the simultaneous hypothesis testing used f and F , to test the parsials hypothesis testing used t .

After testing the validity of the variabels X_1 and X_2 do with each outcome variabels 20 overall valid instrument. And to the results of the reliability test results of the teacher's creativity $0,737 > 0,312$ ($r_{11} > r_{tabel}$) and for the learning facilities $0,766 > 0,312$ ($r_{11} > r_{tabel}$). And the results of multiple linear regression analysis obtained lineer equation $Y = 4,455 + 0,322 X_1 + 0,475X_2$. Hypothesis testing is done by using the t test with $\alpha = 0.05$. From the teacher's creativity hypothetical calculation data obtained t of $3,222$ while the table = 1.672 and the learning facilities obtained t_{hitung} table = $4,750$ and 1.672 . Hypothesis testing results indicate that $t_{hitung} > t_{tabel}$ so that H_a accepted and H_o rejected. And to test f obtained F_{hitung} $58,164$ while the F_{tabel} at 5% error of $3,16$ is obtained, meaning $F_{hitung} > F_{tabel}$ ($58,164 > 3,16$) the hypothesis H_{a3} is accepted or there is a positive effect between The Teacher's Creativity and The Learning Facilities on The Students's Learning Achievement in lesson of Accountancy in Class XI of State Senior High School 1 of Delitua in Academic year of 2015/2016.

Keyword : The Teacher's Creativity, The Learning Facilities, and the Learning Achievement.