

TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURE	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Problems of the Study.....	5
1.3 The Objectives of the Study.....	6
1.4 The Scope of the Study	6
1.5 The Significance of the Study.....	6
CHAPTER II REVIEW OF LITERATURE	8
2.1 Reading	8
2.1.1 The Nature of Reading	9
2.1.1.1 Process and Product	9
2.1.1.2 Levels of Understanding	10
2.2 Text Readability.....	11
2.2.1 Grammatical Intricacy (GI)	14
2.2.1.1 Clause	16
2.2.1.2 Clause Complex	17
2.2.2 The Characteristics of Text Readability	17
2.2.2.1 High Readability Level	17
2.2.2.2 Low Readability Level	18
2.2.3 The Flesch Reading Ease Formula	18
2.3 Paragraph	21
2.4 Sentence	22
2.5 Word	23
2.6 Textbook	24
2.6.1 The Characteristics of Senior High School's Textbooks.....	25
2.6.1.1 The Textbook published by Erlangga	26

2.6.1.2 The Textbook published by Kemendikbud RI 2014	27
2.6.2 Text	28
2.6.2.1 Linking of units of information.....	30
2.6.2.2 Ambiguity	30
2.6.2.3 Contextual (background) knowledge.....	32
2.6.3 Types of genre	32
2.6.3.1 Narrative	33
2.6.3.2 Recount	35
2.6.3.3 Descriptive	36
2.7 The Relevant Studies	36
2.8 Conceptual Framework.....	40
CHAPTER III RESEARCH METHOD.....	43
3.1 Research Design.....	43
3.2 The Data and Source of Data	43
3.3 The Technique of Data Collection.....	44
3.4 The Technique of Data Analysis.....	45
3.5 The Trustworthiness of the Study	46
CHAPTER IV THE DATA, DATA ANALYSIS, FINDINGS AND	
DISCUSSIONS.....	50
4.1 The Data.....	50
4.2 Data Analysis	50
4.2.1 The Calculations of Text Readability and Grammatical Intricacy (GI) in Erlangga's textbook	51
4.2.2 The Calculations of Text Readability and Grammatical Intricacy (GI) in Kemendikbud's textbook	55
4.3 Findings.....	59
4.4 Discussions	61
CHAPTER V CONCLUSION AND SUGGESTION.....	64
5.1 Conclusion	64
5.2 Suggestion	65
REFERENCES.....	66
APPENDICES	