

REFERENCES

- Agnihorti, R.K., & Khanna, A.L. 1992. *Evaluating the readability of school text books: An Indian study*. *Journal of Reading* 35, 282-288.
- Alderson, J. C. 2001. *Assesing Reading*. United Kingdom. Cambridge University Press
- Anderson, M & Anderson, K. *Text types in English*. London Macmillan. 2003
- Anderson, J. C. 2000. *Assessing Reading*. Retrieved November 2nd. 2011. Taken from www.englishaustralia.com.au
- Ardini, L . 2010. "Pengaruh Kompetensi, Independensi, Akuntabilitas, Dan Motivasi Terhadap Kualitas". *Majalah Ekonomi*. No.3 Desember 2010. Hal 329-349.
- Armbruster, R.B. 1984. The Problem of "inconsidered text". In: DUFFY, G.C., ROEHLER, L. & MASON. J. (Eds.) *Comprehension instruction, perspectives and suggestions*. New York: Longman
- Bailey, K. 1994. *Methods of Social Research. Fourth edition*. New York: The Free Press
- Bailin, A & Grafstein, A. 2015. *Readability : text and context*. Palgrave Macmillan St Martin's Press LLC,175 Fifth Avenue, New York, NY 10010.
- Bogdan, R. C & Biklen, S.K. 1992. *Qualitive Research for Education. An Introduction to Theory and Methods*. Boston: Allyn and Bacon.
- Chavkin, L. 1997. *Readability and reading ease revisited: State-adopted science textbooks*. *The Clearing House*. 70 : 3-10
- Dale, E. & Chall, J. S. 1949. *The concept of readability*. *Elementary English*, 26, 23.
- Davies, A. 2002. *Dictionary of Language Testing*. Cambridge : Cambridge University Press.
- Denzin & Lincoln. 1994. *Handbook of Qualitative Research*. Thousand Oaks: Sage Publication
- Dubay, W. H. 2004. *The principles of readability*. California: Impact Information.
- Eggs, S. 2004. *An Introduction to Systemic Functional Linguistics*. Second Edition. New York-London: MPG Books, Bodmin, Cornwall
- Essem Educational Limited, 2007. *Readability: How readable are your texts*. Retrieved from www.readability.biz/indices.html, on 13/2/13
- Flesch, R. 1948. *A new readability yardstick*. *Journal of Applied Psychology*, 32(3), 221-233.

- Fulcher, G. 1997. *Text difficulty and accessibility: Reading formulae and expert judgement*. System 4, 404-519.
- Funk & Wagnalls. 1972. *Finding Information from Textbook*. London : Longman
- Gray, W. S. 1960. *The major aspects of reading*. In H. Robinson (ed), *Sequential development of reading abilities* (Vol. 90, pp. 8-24). Chicago: Chicago University Press.
- Halliday, M.A.K. 1985. *Spoken and Written Language*. Deakin University
- Halliday, M.A.K., and Matthiesen, C. 2004. *An Introduction to functional grammar*. (3rd edition). London: Arnold
- Janan, D. & Wray. D. 2013. *Exploring the Readability of Assessment Tasks: The Influence of Text and Reader Factors*. Journal of Educational Research Vol. 3 No. 1 February 2013 pp. 69-95
- Klare, G. R. 1963. *The Measurement of Readability*. Iowa State University Press
- Lincoln, Y. S. & Guba, E. G. 1985. *Naturalistic Inquiry*. Newbury Park, California: Sage Publications.
- Lunsford, A & Robert C. 2003. *The St. Martin's Handbook, Annotated Instructor's Edition*. 5th Ed. New York: St. Martin's.
- McLaughlin, G. H. 1969. "SMOG grading – a new readability formula". *Journal of Reading* 22:639-646
- Moleong, L. J. 1992. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya
- Morley, G. D. 2000. *Syntax in Functional Grammar: an introduction to lexicogrammar in systemic linguistics*
- Neil, M. J. 1992. *Reading Comprehension*. Harper Collins Publisher. USA
- Nunan, D. 1999. *Second Language Teaching and Learning*. Boston: Heinle and Heinle Publisher
- Payne, G. & Payne, J. 2004. *Key Concepts in Social Research*. London: Sage Publications
- Patton, M. Q. 1990. *Qualitative evaluation and research methods* (2nd edition). Newbury Park, CA: Sage, 532 pp
- Pikulski, J. 2002. *The Journal of Reading Behavior*. University of Delaware Houghton Mifflin Company. USA
- Richards, J. C., Platt, J., & Platt, H. 1992. *Longman dictionary of language teaching and applied linguistics*. London: Longman.
- Richards. J. C. 2001. *Curriculum Development in Language Teaching*. New York: Cambridge University Press
- Rosenblatt, L. 2004. The transactional theory of reading and writing. In R. B. Ruddell, and N.J. Unrau (Eds). *Theoretical models and processes of*

- reading* (5th ed., p. 1363-1368). Newmark, DE: International Reading Association
- Ruddell, & N. J. Unrau (Eds). *Theoretical models and processes of reading* (5th ed, p. 1149-1180). Newmark, DE.
- Rumelhart, D.E. 2004. *Toward an interactive model of reading*. In R.B.
- Sakri, A. 1993. *Daftar Kata Bahasa Indonesia*. Bandung : ITB
- Siahaan, S & Shinoda, K. 2008. *Generic Text Structure*. Yogyakarta : Graha Ilmu
- Slobin, D.I. 1979. *Psycholinguistics*. Glenview, Illinois: Scott, Foresman
- Stephens, C. 2000. All about Readability. Retrieved from <http://www.plainlanguage.com/newreadability>
- Stiggins, R. J. 1987. *Design and Development of Performance Assessments*. Educational Measurement: Issues and Practice,6: 33-42
- Stubbs, M. 1983. *Discourse Analysis: The Sociolinguistic Analysis of Natural Language*. Oxford: Basil Blackwell.
- Tulip, D. & Cook, A. 1991. *Comparison of Author Intentions and Student Perceptions about Textbook Characteristics*. Netherland: Springer
- Ur, Penny. 1999. *A Course in Language Teaching: Practice and Theory*. UK: Cambridge University Press
- Urquhart, A. H. 1992. *Draft band descriptors for reading (Reports to the IELTS Research Committee)*. Plymouth: College of St Mark and St John.
- Van Dijk, T. 1977. *Text and Context: Exploration in the Semantics and Pragmatics of Discourse*. London: Longman.
- Zipf, G.K. 1949. *Human behavior and the principle of least effort*. Reading, MA: Addison-Wesley.