

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The study is conducted to find and compare the readability level of two English language textbooks used in the tenth grade of Senior High School. The textbooks are published by Erlangga (Buku Penilaian Autentik/Bupena) and Kementerian Pendidikan dan Kebudayaan Republik Indonesia 2014. Based on the analysis in the previous chapter, the results of the study shows that the two textbooks have different readability score based on Flesch Reading Ease Formula.

Based on the analysis, the conclusions are stated as the following:

1. The reading materials in Erlangga's textbook are more readable than in Kemendikbud's textbook.
2. a) The highest level in Erlangga's textbook based on the Flesch Reading Ease Score is *narrative text* and the lowest level is *descriptive text*. However, based on Eggins' Formula the highest and the lowest level are *descriptive text*.
b) In Kemendikbud's textbook based on the Flesch Reading Ease Score, the highest level is *recount text* and the lowest level is *narrative text*. However, based on the Eggins' Formula the highest level is *descriptive text* and the lowest level is *narrative text*.
3. The text that has long sentences, long words, complex grammar, complex clause and unfamiliar words; it was categorized as low readability. Meanwhile, the text that has short sentences, short words, simple grammar, simple clause and familiar words; it was categorized as high readability.

5.2 Suggestion

It is suggested to those who concerned with the text readability of Senior High School's textbook, particularly:

1. For the teachers, the result of the score can help them to select the reading material that appropriate for their students. If the reading materials is match to the students' grade, they will be motivated to read the text, so that the reading comprehension can be achieved.
2. For textbooks writers and publishers, it will help them to conceptualize the material that match to the students' grade.
3. For the students, they can calculate the text readability using readability formulas by themselves. The purpose is to know the suitable text for them.
4. For the researchers, as their reference to investigate text readability in all textbooks, particularly in English textbooks.