

ABSTRAK

S.CLARA ANGELY A S, NIM: 7123142007. Pengaruh Model *Problem Based Learning* Berbasis *Scientific Approach* Terhadap Hasil Belajar Akuntansi Siswa Kelas X Ak di SMK Jambi Medan Tahun Pembelajaran 2015/2016. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Akuntansi. Fakultas Ekonomi Universitas Negeri Medan 2016.

Tujuan penelitian ini adalah untuk mengetahui hasil belajar akuntansi yang diajar dengan model *Problem Based Learning* Berbasis *Scientific Approach* lebih tinggi daripada hasil belajar akuntansi yang diajar dengan model *Problem Based Learning* pada siswa kelas X Ak di SMK Jambi Medan.

Penelitian ini dilaksanakan di SMK Jambi Medan. Populasi dalam penelitian ini yaitu seluruh siswa kelas X Ak berjumlah 49 orang yang terdiri dari 2 kelas. Sampel dalam penelitian ini diambil dengan teknik *simple random sampling* dimana setiap kelas diambil 20 siswa. Teknik pengumpulan data untuk mengukur hasil belajar akuntansi adalah tes pilihan ganda berjumlah 20 butir soal. Sebelum tes diberikan pada sampel yang sebenarnya, maka dilakukan uji coba instrumen untuk mengetahui validitas, reliabilitas, tingkat kesukaran tes, dan daya pembeda tes. Teknik analisis data yang digunakan yaitu uji normalitas, uji homogenitas, dan uji hipotesis.

Hasil analisis data menunjukkan bahwa nilai rata-rata post tes siswa kelas eksperimen I = 82,75 dengan standar deviasi = 9,524 dan nilai rata-rata post tes siswa kelas eksperimen II = 71 dengan standar deviasi = 10,208. Hipotesis penelitian ini diuji dengan uji t dan diperoleh t_{hitung} sebesar = 6,394 sedangkan t_{tabel} sebesar = 1,686 pada taraf $\alpha = 0,05$ dan interval kepercayaan 95% dengan dk = 38 dengan demikian $t_{hitung} > t_{tabel}$ yaitu $6,394 > 1,686$ artinya H_0 ditolak dan H_a diterima.

Dengan demikian berdasarkan hasil perhitungan diatas dapat disimpulkan bahwa hasil belajar akuntansi yang diajar dengan model *Problem Based Learning* Berbasis *Scientific Approach* lebih tinggi secara signifikan daripada hasil belajar akuntansi yang diajar dengan model pembelajaran *Problem Based Learning* pada siswa kelas X Ak dengan sub materi ayat jurnal penyesuaian di SMK Jambi Medan Tahun Pembelajaran 2015/2016.

Kata Kunci :Hasil Belajar Akuntansi, Model Pembelajaran *Problem Based Learning*, *Scientific Approach*.

ABSTRACT

S CLARA ANGELY A S, NIM: 7123142007. The Influence of learning model of Problem Based Learning Based on Scientific Approach to the study result Class X Ak in learning accounting of SMK Jambi Medan Academic Year 2015/2016. Thesis of Economics Education Major, Accounting Education Study Program, State University of Medan, 2016.

The purpose of this study was to determine the learning outcomes are taught accounting model Problem Based Learning Based on Scientific Approach higher in the study accounting taught by the model of Problem Based Learning in class X SMK Ak in Jambi Medan .

This research was conducted at SMK Jambi Medan . The population in this study are all students of class X Ak numbered 49 people consisting of 2 classes. The sample in this study were taken by simple random sampling technique . Data collection techniques to measure the learning outcomes of accounting are a total of 20 multiple-choice test items . Before the test was given on the actual sample , then do the test instrument to determine the validity , reliability , level of difficulty of the test, and distinguishing tests . Data analysis technique used is normality test, homogeneity , and hypothesis testing .

The result showed that the average value of post test experimental class students I = 82.75 with a standard deviation = 9.524 and the average value of post test experimental class students II = 71 with a standard deviation = 10.208 . The study's hypotheses were tested by t test and obtained t_{hit} of = 6.394 while t_{tabel} of = 1.686 at the level of $\alpha = 0.05$ and 95% confidence intervals with $dk = 38$ thus $t_{hitung} > t_{tabel}$ namely $6.394 > 1.686$ means that H_0 rejected and H_a accepted.

Thus based on the calculation above it can be concluded that the learning outcomes are taught accounting model Problem Based Learning Based on Scientific Approach significantly higher in the study accounting taught by learning model Problem Based Learning in class X SMK Ak with adjustmen topic in Jambi Medan Learning Year 2015/2016 .

Keywords : Learning Outcomes Accounting , Problem Based Learning Model Learning , Scientific Approach.