

ABSTRAK

Yayun Damayani Purba, NIM: 7123342043. Pengaruh Model Pembelajaran *Creative Problem Solving* terhadap Hasil Belajar Akuntansi Siswa Kelas XII IPS SMA Swasta Primbana Medan T.P 2016/2017. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Akuntansi. Fakultas Ekonomi. Universitas Negeri Medan. 2016.

Masalah dalam penelitian ini adalah rendahnya hasil belajar akuntansi siswa kelas XII IPS SMA Swasta Primbana Medan T.P 2016/2017. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *Creative Problem Solving* terhadap hasil belajar akuntansi siswa kelas XII IPS SMA Swasta Primbana Medan T.P 2016/2017.

Penelitian ini dilaksanakan di SMA Swasta Primbana Medan yang beralamat di Jalan Jenderal A.H Nasution No. 45 Medan. Populasi dalam penelitian ini adalah seluruh siswa kelas XII IPS SMA Swasta Primbana Medan T.P 2016/2017 yang terdiri dari 2 kelas yang berjumlah 52 orang siswa. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah *purposive sampling*. Sampel dalam penelitian ini adalah siswa kelas XII IPS 1 sebagai kelas eksperimen dan kelas XII IPS 2 sebagai kelas kontrol yang masing-masing berjumlah 25 orang dan total sampel 50 orang siswa. Teknik pengumpulan data dalam penelitian ini adalah tes untuk mengukur hasil belajar akuntansi berbentuk objektif pilihan berganda sebanyak 20 soal. Tes dilakukan sebanyak dua kali yaitu di awal (*pre-test*) dan di akhir (*post-test*) penelitian. Sebelum tes diberikan kepada sampel yang sebenarnya, maka dilakukan uji coba instrumen untuk mengetahui validitas, reliabilitas, daya pembeda, dan tingkat kesukaran soal. Teknik analisis data yang digunakan yaitu menghitung uji normalitas, uji homogenitas dan uji hipotesis dengan menggunakan uji t dengan kriteria jika $t_{hitung} > t_{tabel}$ pada taraf signifikansi $\alpha = 0,05$, maka hipotesis diterima.

Dari hasil analisis data, diperoleh nilai rata-rata *post-test* kelas eksperimen 73 dengan Standar Deviasi (SD) = 8,660 dan nilai rata-rata *post-test* kelas kontrol 60,8 dengan Standar Deviasi (SD) = 8,621. Dari pengujian hipotesis diperoleh $t_{hitung} = 3,80$ dan $t_{tabel} = 1,684$, sehingga $t_{hitung} > t_{tabel}$ ($3,80 > 1,684$) pada taraf signifikan 95% dan $\alpha = 0,05$, yang berarti hipotesis penelitian diterima.

Hasil penelitian ini dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan model pembelajaran *Creative Problem Solving* terhadap hasil belajar akuntansi siswa kelas XII IPS SMA Swasta Primbana Medan T.P 2016/2017.

Kata Kunci : Model Pembelajaran *Creative Problem Solving*, Hasil Belajar Akuntansi

ABSTRACT

Yayun Damayani Purba, NIM: 7123342043. The Effect of Creative Problem Solving Learning Model toward Accounting Learning Result of Students in XII IPS SMA Swasta Primbana Medan on Academic Year 2016/2017. Thesis. Departement of Economics. Program Study of Accounting Education. Faculty of Economics. State University Of Medan. 2016.

The problem in this research is the low of accounting learning result in XII IPS SMA Swasta Primbana Medan. The purpose of this research is to know the effect of Creative Problem Solving Learning Model toward accounting learning result of students in XII IPS SMA Swasta Primbana Medan on academic year 2016/2017.

This research was conducted in SMA Swasta Primbana Medan which located at Jalan Jenderal A.H Nasution No. 45 Medan. The population of this research was all the students of XII IPS class SMA Swasta Primbana Medan on academic year 2016/2017, which divided into two classes which amounted to 52 students. Sampling technique in this research used purposive sampling. The sample of this research was the students of XII IPS 1 as experiment class and XII IPS 2 as control class, each of which amounted to 25 students and total sample was 50 students. The data collection technique in this research was a test to measure accounting learning result shaped objective multiple choice as many as 20 questions. The test was conducted twice : at the beginning (pre-test) and at the end (post-test) of research. Before the tests given to the research sample, then tests should be tested a intrument test in order to see the validity, realibility, the different level of tests, and the difficulty level of tests. The data analysis technique was used normality test, homogeneity test, and hypothesis test using t-test with criteria if $t_{hitung} > t_{tabel}$ at significant level $\alpha = 0,05$, then the hypothesis is accepted.

From the analysis of the data, obtained the average of the post-test in experiment class was 73 with standard deviation (SD) = 8,660 and the average of the post-test in control class was 60,8 with standard deviation (SD) = 8,621. From the testing of the hypothesis, obtained $t_{hitung} = 3,80$ and $t_{tabel} = 1,684$, so $t_{hitung} > t_{tabel}$ ($3,80 > 1,684$) at the significant level 95% and $\alpha = 0,05$, it means the hypothesis of this research acceptable.

The results of this research can be concluded that there is positive and significant effect of Creative Problem Solving learning model toward accounting learning results of students in XII IPS SMA Swasta Primbana Medan on academic year 2016/2017.

Keywords : Creative Problem Solving Learning Model, Accounting Learning Result.