ABSTRAK

Paskahala Afrida Br.Ginting, NIM 7123341085. Pengaruh Penggunaan Pendekatan *Contextual Teaching and Learning* (CTL) dan Motivasi Belajar Terhadap Hasil Belajar Kewirausahaan Siswa Kelas X SMK PGRI 8 Medan Tahun Ajaran 2016/2017. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Administrasi Perkantoran. Fakultas Ekonomi. Universitas Negeri Medan. 2016.

Masalah dalam penelitian ini adalah rendahnya hasil belajar siswa pada mata pelajaran Kewirausahaan. Penelitian ini bertujuan untuk mengetahui: 1) perbedaan antara Pendekatan *Contextual Teaching and Learning* (CTL) dengan model pembelajaran konvensional terhadap hasil belajar Kewirausahaan, 2) perbedaan antara motivasi belajar siswa yang menggunakan Pendekatan *Contextual Teaching and Learning* (CTL) dengan siswa yang menggunakan model pembelajaran konvensional terhadap hasil belajar Kewirausahaan, dan 3) pengaruh Pendekatan *Contextual Teaching and Learning* (CTL) dan motivasi belajar terhadap hasil belajar Kewirausahaan siswa kelas X SMK PGRI 8 Medan Tahun Ajaran 2016/2017.

Penelitian ini dilaksanakan di SMK PGRI 8 Medan pada semester ganjil tahun ajaran 2016/2017. Populasi penelitian ini adalah seluruh siswa kelas X SMK PGRI 8 Medan. Teknik pengambilan sampel yang digunakan adalah *cluster random sampling* sehingga diperoleh kelas X AK sebagai kelas eksperimen dan kelas X ADM sebagai kelas kontrol. Teknik pengumpulan data menggunakan angket dan tes. Uji hipotesis menggunakan *independent-samples t test* dan analisis varians dua jalur.

Hasil penelitian menunjukkan bahwa: 1) terdapat perbedaan yang signifikan antara Pendekatan *Contextual Teaching and Learning* (CTL) dengan model pembelajaran konvensional terhadap hasil belajar Kewirausahaan (t_{hitung} = 5,297 > t_{tabel} = 1,666), 2) terdapat perbedaan yang signifikan antara motivasi belajar siswa yang menggunakan Pendekatan *Contextual Teaching and Learning* (CTL) dengan siswa yang menggunakan model pembelajaran konvensional terhadap hasil belajar Kewirausahaan (t_{hitung} = 4,530 > t_{tabel} = 1,666), dan 3) terdapat pengaruh yang signifikan antara Pendekatan *Contextual Teaching and Learning* (CTL) dan motivasi belajar terhadap hasil belajar Kewirausahaan siswa kelas X SMK PGRI 8 Medan tahun ajaran 2016/2017 (F_{hitung} = 16,425 > F_{tabel} = 3,97).

Kata Kunci: Hasil Belajar, Pendekatan *Contextual Teaching and Learning* (CTL), Motivasi Belajar

ABSTRACT

Paskahala Afrida Br.Ginting, NIM 7123341085. The Influence of *Contextual Teaching and Learning* (CTL) Approach and Learning Motivation Toward Kewirausahaan Learning Achievement of X Grade Students at SMK PGRI 8 Medan in Academic Year 2016/2017. Thesis. Department of Economic Education. Study Program of Office Administration Education. State University of Medan. 2016.

The problem of this research is lowering of Kewirausahaan learning achievement students. The purposes of this research ware to ascertain: 1) the difference between implementation of *Contextual Teaching and Learning* (CTL) learning models with conventional learning models toward Kewirausahaan learning achievement, 2) the difference between learning motivation of students using *Contextual Teaching and Learning* (CTL) approach with conventional learning models toward Kewirausahaan learning achievement, and 3) the influence of *Contextual Teaching and Learning* (CTL) approach and learning motivation toward Kewirausahaan learning achievement of X Grade Students at SMK PGRI 8 Medan in Academic Year 2016/2017.

This research was conducted at SMK PGRI 8 Medan in the odd semester of academic year 2015/2016. The population of this research was all of X grade students at SMK PGRI 8 Medan. The sample of this research was established by cluster random sampling that choosed X AK as experiment class and X ADM as control class. The data was collected by using questionnaire and test. The hypotheses analyzed by using independent-samples t test dan two way anova.

The results showed that: 1) There is a difference that is significant between implementation of *Contextual Teaching and Learning* (CTL) Approach with conventional learning models toward Kewirausahaan learning achievement (t_{value} = 5,297 > t_{table} = 1,666), 2) There is a significant difference between learning motivation of students using *Contextual Teaching and Learning* (CTL) Approach with conventional learning models toward Kewirausahaan learning achievement (t_{value} = 4,530 > t_{table} = 1,666), and 3) There is a significant influence of *Contextual Teaching and Learning* (CTL) Approach and learning motivation toward Kewirausahaan learning achievement of X grade students at SMK PGRI 8 Medan in academic year 2015/2016 (F_{value} = 16,425 > F_{table} = 3,97).

Keywords: Learning Achievement, *Contextual Teaching and Learning* (CTL) Approach, Learning Motivation