

ABSTRAK

Muhammad Achyar, NIM 7113141068, Pengaruh Kreativitas Mengajar Guru dan Pemanfaatan Fasilitas Belajar Terhadap Prestasi Belajar Siswa SMK Swasta PAB-3 Medan T.P 2015/2016. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkatoran, Fakultas Ekonomi, Universitas Negeri Medan 2016.

Masalah dalam penelitian ini adalah rendahnya prestasi belajar siswa pada mata pelajaran KKPI. Penelitian ini bertujuan untuk mengetahui pengaruh kreativitas mengajar guru dan pemanfaatan fasilitas belajar terhadap prestasi belajar siswa SMK Swasta PAB-3 Medan T.P 2015/2016.

Penelitian ini dilaksanakan di SMK Swasta PAB-3 Medan Tahun pembelajaran 2015/2016. Populasi dalam penelitian ini adalah seluruh siswa kelas X Program Keahlian Administrasi Perkantoran SMK Swasta PAB-3 Medan yang berjumlah 45 orang dan sampel sebanyak 45 orang yang diambil secara total sampling yang terdiri dari dua kelas, yaitu X AP₁ dan X AP₂. Teknik pengumpulan data menggunakan observasi, angket, dan dokumentasi.

Hasil analisis yang diperoleh untuk variabel kreativitas mengajar guru (X₁) terhadap prestasi belajar (Y) diperoleh nilai $t_{hitung} > t_{tabel}$ ($2,336 > 2,018$), menunjukkan bahwa ada hubungan yang positif dan signifikan antara kreativitas mengajar guru terhadap prestasi belajar siswa. Hasil analisis yang diperoleh untuk variabel pemanfaatan fasilitas belajar (X₂) terhadap prestasi belajar (Y) diperoleh nilai $t_{hitung} > t_{tabel}$ ($2,425 > 2,018$), menunjukkan bahwa ada pengaruh yang positif dan signifikan antara pemanfaatan fasilitas belajar terhadap prestasi belajar siswa. Dalam perhitungan regresi linear berganda diperoleh nilai konstanta 78,264, koefisien regresi kreativitas mengajar guru (X₁) sebesar 0,151 dan koefisien regresi pemanfaatan fasilitas belajar (X₂) sebesar 0,136. Untuk menguji hipotesis kreativitas mengajar guru dan pemanfaatan fasilitas belajar secara simultan menggunakan uji f dengan taraf signifikansi 95% diperoleh nilai $F_{hitung} > F_{tabel}$ ($3,93 > 3,18$), menunjukkan ada pengaruh yang positif dan signifikan secara simultan antara kreativitas mengajar guru dan pemanfaatan fasilitas belajar terhadap prestasi belajar siswa.

Dengan demikian dapat disimpulkan bahwa ada pengaruh yang signifikan secara simultan antara kreativitas mengajar guru dan pemanfaatan fasilitas belajar terhadap prestasi belajar siswa SMK Swasta PAB-3 Medan T.P 2015/2016.

Kata Kunci: Kreativitas Mengajar Guru, Pemanfaatan Fasilitas Belajar, dan Prestasi Belajar Siswa.

ABSTRACT

Muhammad Achyar, NIM 7113141068. The Influence of Teachers Creativity and Use of Learning Facilities on Student Achievement of the SMK Swasta PAB-3 Medan year 2015/2016. A Thesis, Economy Education Departement, Office Administration Education Study Program, Faculty of Economy, State University of Medan 2016.

Problem in this study is the low school achievement in subject KKPI. This study is aimed to find out whether there is an The Influence of Teachers Creativity and Use of Learning Facilities on Student Achievement of the SMK Swasta PAB-3 Medan year 2015/2016.

This study was done in SMK Swasta PAB-3 Medan year 2015/2016. The population in this study was all the grade X students of office administration skill program state vocational school PAB-3 which total were 45 students and the sample in this study was 45 students which were chosen by simple total sampling which were consisted of two classes, namely X AP₁ and X AP₂. The technique of data collection was using observation, interview, questionnaire, and documentation.

The analysis result for Teachers Creativity (X₁) to students' achievement (Y) was $t_{count} > t_{table}$ (2,336 > 2,018), which shows that there is a positive and significant relations between Teachers Creativity to students achievement. The analysis result for the Use of Learning Facilities (X₂) to students achievement (Y) was $t_{count} > t_{table}$ (2,425 > 2,018), which shows that there is a positive and significant relations between Use of Learning Facilities to students achievement. In multiple linear regression calculation, it was acquired the constanta 78,264, Teachers Creativity regression coefficient (X₁) was 0,151 and Use of Learning Facilities regression coefficient (X₂) was 0,136. In order to test the Teachers Creativity and learning styles of student partially by using t-test with significant standard 95% acquired $F_{count} > F_{table}$ (3,93 > 3,18) which shows that there is a positive and significant simultaneously relations between Teachers Creativity and Use of Learning Facilities to students' achievement.

It can be concluded that there was simultaneously significant relations between Teachers Creativity and Use of Learning Facilities on student achievement of class X administrative offices of the SMK Swasta PAB-3 Medan year 2015/2016.

Keywords : Teachers Creativity, Use of Learning Facilities, and Student Achievement.