

ABSTRAK

Kristina Simandalahi Nim: 7121141024 Pengaruh Akreditasi Sekolah dan Persepsi Guru Mengenai Supervisi Kepala Sekolah Terhadap Kinerja Guru SMA Swasta Santo Mikhael Pangururan, Kabupaten Samosir Tahun Pelajaran 2015/2016. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi Universitas Negeri Medan, 2016.

Penelitian ini bertujuan untuk mengetahui: (1) Pengaruh akreditasi sekolah terhadap kinerja guru SMA Swasta Santo Mikhael Pangururan, (2) pengaruh persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMA Swasta Santo Mikhael Pangururan, (3) pengaruh akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah secara bersama-sama terhadap kinerja guru SMA Swasta Santo Mikhael Pangururan. Jenis penelitian ini adalah *ex post facto*, subyek penelitian adalah seluruh guru SMA Swasta Santo Mikhael Pangururan yang berjumlah 35 orang.

Pengumpulan data akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMA Swasta Santo Mikhael Pangururan dilakukan dengan angket. Uji coba instrumen dilaksanakan pada 35 orang guru SMA Swasta Santo Mikhael Pangururan. Uji validitas dilakukan dan uji reliabilitas digunakan rumus *Alpha Cronbach*. Untuk mengetahui pengaruh antara akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah secara parsial digunakan uji t dan untuk mengetahui pengaruh secara bersama-sama akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru digunakan teknik analisis regresi linear berganda. Tingkat signifikansi hasil analisis ditentukan sebesar 5%.

Berdasarkan hasil penelitian diperoleh kesimpulan: (1) ada pengaruh positif dan signifikan antara akreditasi sekolah terhadap kinerja guru yang ditunjukkan dengan $t_{hitung} > t_{tabel}$ yaitu $2,229 > 1,692$, (2) ada pengaruh positif dan signifikan antara persepsi guru mengenai supervisi kepala sekolah $t_{hitung} > t_{tabel}$ yaitu $2,630 > 1,692$, (3) ada pengaruh positif dan signifikan antara akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMA Swasta Santo Mikhael Pangururan yang ditunjukkan dengan koefisien korelasi (R) sebesar 0,722, nilai koefisien determinasi (R^2) sebesar 0,522 yang berarti varians prestasi belajar 52% dijelaskan oleh kreativitas guru dan fasilitas pembelajaran, sedangkan 48% dijelaskan oleh faktor-faktor lain yang tidak dilibatkan dalam penelitian ini.

Kata kunci : Akreditasi Sekolah, Persepsi Guru Mengenai Supervisi Kepala Sekolah, Kinerja Guru.

ABSTRACT

Kristina Simandalahi Nim: 7121141024 influence of school accreditation and Teacher Perceptions regarding the supervision of the principal of the private high school teacher's performance Against St. Michael Pangururan, District Samosir in the academic year 2015/2016. Essay, Department of Economic Education, Department of Educational Administration Commerce, Faculty of Economics, University of Medan, 2016.

This research aims to know the: (1) influence of school accreditation against the performance of the private St. Michael the Archangel high school teacher Pangururan, (2) influences the perception of teachers regarding the supervision of the principal of the private high school teacher's performance against St. Michael Pangururan, (3) the influence of school accreditation and teacher perceptions regarding the supervision of the principal jointly on performance of private high school teacher of Saint Michael the Archangel Pangururan. This type of research is ex post facto, the subjects of the research are all the Private high school teacher of Saint Michael the Archangel Pangururan totalling 35 people.

Data collection of school accreditation and teacher perceptions regarding the supervision of the principal of the private high school teacher's performance against St. Michael Pangururan is done by now. Test instruments are implemented on a 35 person Private high school teacher of Saint Michael the Archangel Pangururan. Test the validity of the reliability test done and used Alpha Cronbach formula. To know the influence between the accreditation of schools and teachers ' perception about the supervision of the principal of partially used t test and to know how together schools and accrediting teacher perceptions regarding the supervision of the principal against the performance of the teachers used multiple linear regression analysis technique. The level of significance of the results of the analysis are determined by 5%.

Based on the research results obtained conclusions: (1) there is a positive and significant influence among school accreditation towards a teacher's performance demonstrated by $t_{hitung} > t_{tabel}$ i.e. $2,229 > 1.692$, (2) there is a positive and significant influence between the perceptions of teachers regarding the supervision of the principal $t_{hitung} > t_{tabel}$ i.e. $2,630 > 1.692$, (3) there is a positive and significant influence between the accreditation of schools and teachers ' perception about the supervision of the principal of the private high school teacher's performance against St. Michael Pangururan, indicated by the correlation coefficient (R) of 0.722 , the value of the coefficient determination (R^2) of the mean variance 0.522 learning achievements of 52% is explained by the creativity of teachers and learning facilities, while 48% is explained by other factors not included in this study.

Keywords: school accreditation, Teacher Perceptions regarding the supervision of the principal, the teacher's Performance.