

## ABSTRAK

**Taruli Hutasoit, NIM 7123141146. Pengaruh Minat Belajar dan Kemampuan Berpikir Kritis Mahasiswa Terhadap Prestasi Belajar Mahasiswa Program Studi Pendidikan Ekonomi Jurusan Pendidikan Ekonomi Fakultas Ekonomi Unimed Angkatan 2015. Skripsi Jurusan Pendidikan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Unimed 2016.**

Masalah dalam penelitian ini adalah tuntutan perkembangan zaman dengan meningkatkan prestasi belajar yang didukung tingginya minat belajar dan kemampuan berpikir kritis mahasiswa. Tujuan penelitian ini adalah untuk mengetahui pengaruh minat belajar dan kemampuan berpikir kritis mahasiswa terhadap prestasi belajar mahasiswa program studi Pendidikan Ekonomi Jurusan Pendidikan Ekonomi Fakultas Ekonomi Universitas Negeri Medan angkatan 2015.

Penelitian ini dilaksanakan di Fakultas Ekonomi Jurusan Pendidikan Ekonomi Universitas Negeri Medan Jalan Willem Iskandar Pasar V Medan. Jenis penelitian ini adalah penelitian kuantitatif. Populasi dalam penelitian ini adalah mahasiswa Program Studi Pendidikan Ekonomi Fakultas Ekonomi angkatan 2015 berjumlah 160 orang dan sampel dalam penelitian ini berjumlah 110 orang. Teknik yang digunakan dalam penelitian ini adalah observasi, dokumentasi dan angket.

Hasil persamaan linier berganda yaitu  $Y = 4,308 + 0,515X_1 + 0,445X_2$ . Pada hipotesis pertama hasil uji t menunjukkan nilai  $t_{hitung}=2,461$  dan  $t_{tabel}=1,659$  maka diperoleh nilai  $t_{hitung} > t_{tabel}$  ( $2,461 > 1,659$ ) maka hipotesis 1 diterima dan hipotesis kedua hasil uji t menunjukkan nilai  $t_{hitung}=5,279$  dan  $t_{tabel}=1,659$  maka diperoleh nilai  $t_{hitung} > t_{tabel}$  ( $5,279 > 1,659$ ) maka hipotesis 2 diterima. Selanjutnya untuk hipotesis ketiga uji f diperoleh  $f_{hitung} > f_{tabel}$  ( $18,084 > 3,08$ ) maka disimpulkan hipotesis 3 diterima dan hasil koefisien determinat diperoleh *R square* sebesar 0,32 atau 32%.

Berdasarkan hasil analisis data dapat disimpulkan sebagai berikut: terdapat pengaruh yang positif dan signifikan antara minat belajar ( $X_1$ ) terhadap prestasi belajar (Y) mahasiswa Program Studi Pendidikan Ekonomi Jurusan Pendidikan Ekonomi angkatan 2015, terdapat pengaruh yang positif dan signifikan antara kemampuan berpikir kritis ( $X_2$ ) terhadap prestasi belajar (Y) mahasiswa program studi Pendidikan Ekonomi Jurusan Pendidikan Ekonomi angkatan 2015 dan terdapat pengaruh yang positif dan signifikan antara minat belajar dan kemampuan berpikir kritis terhadap prestasi belajar mahasiswa Program Studi Pendidikan Ekonomi Jurusan Pendidikan Ekonomi angkatan 2015.

***Kata Kunci: Minat Belajar, Berpikir Kritis dan Prestasi Belajar Mahasiswa.***

## ABSTRACT

**Taruli Hutasoit, NIM 7123141146. The Effect of Interest in Learning and Critical Thinking Skills Students Against Student Learning Achievement on 2015 Generation of Economy Education Programm Study, Education Department of Economy, Economy Faculty at State University of Medan, Thesis. Education Department of Economy, Economy Faculty, Economy Education Programm Study. State University of Medan Year 2106.**

The problem in this research is the demands of the times by improving learning achievement of supported high interest in learning and critical thinking skills of students. The purpose of this study was to determine the effect of learning and critical thinking skills of students on student achievement Education courses Economics Department of Economic Education Faculty of Economics, University of Medan force in 2015. This research was conducted at the Faculty of Economics Department of Economic Education University of Medan at Willem Iskandar Street, pasar V Medan. This research is a quantitative research. The population in this study were students of Faculty of Economics of Economic Education in 2015 amounted to 160 people and the sample in this study were 110 people. The technique used in this study is the observation, documentation and questionnaires.

The results of multiple linear equation is  $Y = 4.308 + 0,515X_1 + 0,445X_2$ . In the first hypothesis t test results show the value  $t_{counted} = 2.461$  and  $t_{table} = 1.659$ , the obtained  $t_{counted} > t_{table}$  ( $2.461 > 1.659$ ) then the hypothesis 1 is accepted and the second hypothesis t test results show the value  $t_{counted} = 5.279$  and  $t_{table} = 1.659$ , the obtained  $t_{count} > t_{table}$  ( $5.279 > 1.659$ ), the second hypothesis is accepted. Furthermore, for the third hypothesis test f obtained  $F_{counted} > F_{tabel}$  ( $18.084 > 3,08$ ), we conclude three hypotheses and results obtained determinate R square coefficient of 0.32 or 32%.

Based on the results of data analysis can be summed up as follows: 1. there was significant positive and significant correlation between interest in learning ( $X_1$ ) to the learning achievement (Y) students of Education Studies of Economics Department of Economic Education class of 2015, 2. there was significant positive and significant correlation between critical thinking ability ( $X_2$ ) the learning achievement (Y) student of Economics Department of Education on Economic Education in 2015, and 3. there was a positive and significant influence correlation between interest learning and critical thinking on student achievement Education Studies of Economics Department of Economic Education class of 2015.

***Keywords: Interest in Learning, Critical Thinking and Achievement of Student Learning.***