

ABSTRAK

Sahrina, NIM 7121141050. Pengaruh Lingkungan Keluarga dan Motivasi Orang Tua Terhadap Prestasi Belajar Siswa Pada Mata pelajaran Ekonomi Kelas XI IPS MAN Tanjung Morawa T.A 2016/2017. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan. 2016.

Masalah dalam penelitian ini adalah “rendahnya prestasi belajar siswa dalam mata pelajaran ekonomi. Tujuan penelitian ini adalah untuk mengetahui pengaruh Lingkungan keluarga dan motivasi orang tua terhadap prestasi belajar siswa pada mata pelajaran ekonomi kelas XI IPS MAN Tanjung Morawa T.A 2016/2017.

Penelitian ini dilakukan di MAN Tanjung Morawa semester ganjil T.A 2016/2017 dengan populasi penelitian adalah seluruh siswa kelas XI IPS yang berjumlah 50 orang dan sampel sebanyak 50 orang diambil dengan cara *total sampling*. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi, dokumentasi dan angket.

Setelah data diperoleh maka pengolahan data menggunakan regresi linear berganda melalui aplikasi SPSS 20, diperoleh nilai koefisien regresi lingkungan keluarga sebesar 0,517, koefisien motivasi orang tua sebesar 0,411 dan konstanta regresi sebesar 6,491. Koefisien regresi diatas menunjukkan arah pengaruh masing-masing variabel independen terhadap variabel dependen.

Hasil penelitian menunjukkan bahwa secara parsial, terdapat pengaruh signifikan antara lingkungan keluarga terhadap prestasi belajar ekonomi dengan nilai signifikansi $\alpha 0,000 < 0,05$. Selain itu juga terdapat pengaruh signifikan antara motivasi orang tua terhadap prestasi belajar ekonomi dengan nilai signifikan $\alpha 0,000 < 0,05$. Secara simultan, terdapat pengaruh signifikan antara lingkungan keluarga (X1) dan motivasi orang tua (X2) terhadap prestasi belajar ekonomi (Y) dengan nilai signifikan $\alpha 0,000 < 0,05$. Hasil penelitian juga menunjukkan nilai *R Square* sebesar 86,10% yang berarti hasil belajar ekonomi dapat dijelaskan melalui variabel lingkungan keluarga dan motivasi orang tua. Sedangkan 13,90% sisanya dipengaruhi oleh variabel lain yang tidak disertakan dalam penelitian ini.

Berdasarkan analisis di atas dapat disimpulkan bahwa lingkungan keluarga dan motivasi orang tua memberikan pengaruh yang positif dan signifikan terhadap prestasi belajar ekonomi siswa kelas XI IPS MAN Tanjung Morawa Tahun Ajaran 2016/2017.

Kata Kunci : Lingkungan Keluarga, Motivasi Orang Tua, Prestasi Belajar Ekonomi

ABSTRACT

Sahrina, NIM 7121141050. The Effect of Family Environment and Motivation Parents Against Student Achievement In subjects Economy Class XI IPS MAN Tanjung Morawa Academic Year 2016/2017. Thesis. Department of Economic Education. Study Program of Economics Education. Faculty of Economics. State University of Medan.2016.

The problem in this reseach was the low students' learning achievement in economics. The purpose in this research was to know the effect of family environment and the motivation of the parents to toward learning achievement of economics Grade XI in MAN Tanjung Morawa Academic Year 2016/2017.

This research was done in MAN Tanjung Morawa at the first semester Academic Year 2016/2017 and the population was the entire students of grade XI with the number 50 students and the sample of 50 students taken by total sampling. The technicque of collecting the data in this study was observation, documentation and questioner.

Once the data is acquired , the data processing using multiple linear regression through abplikasi program SPSS 20 , the value of family environment of regression coefficient 0,517, the regression coefficient the motivation of the parents of 0,411 and a constant regression of 6,491. The regression coefficient above shows the direction of the effect of each variable on the dependent variable independent .

Partially, there is a significant effect between family environment toward learning achievement of economics with value of exactly at significant value α $0,000 < 0,05$. Besides, there is a significant effect between the motivation of the parents toward learning achievement of economic with value of exactly at significant value α $0,000 < 0,05$. Simultaneously, there is a significant effect between family environment and the motivation of the parents toward learning achievement of economics with value of exactly at significant value α $0,000 < 0,05$. The result also showed the value of R Square as much as 0,861. which meant learning achievement of economics could be explained family environment and the motivation of the parents variable as much as 86,10%. Yet 13,90% left was explained by other variables which not conducted in this regression.

Based on the analysis above the conclusion is family environment and the motivation of the parents gives positive and significant effect through learning achievement of economics grade XI in MAN Tanjung Morawa Academic Year 2016/2017.

Key Words : Family environment, the motivation of parents, Learning Achievement of Economics