

ABSTRAK

Misfah Fazariani, NIM : 7123341068. Pengaruh Kolaborasi Model Pembelajaran *Problem Based Introduction* (PBI) Dengan *Numbered Heads Together* (NHT) Terhadap Hasil Belajar Ekonomi Siswa Kelas XI Madrasah Aliyah Negeri Lubuk Pakam T.P 2016/2017. Skripsi. Jurusan Pendidikan Ekonomi, Prodi Pendidikan Ekonomi. Fakultas Ekonomi, Universitas Negeri Medan. 2016.

Penelitian ini memiliki tujuan untuk mengetahui hasil belajar ekonomi yang diajar dengan kolaborasi model pembelajaran *Problem Based Instruction* (PBI) dengan *Numbered Heads Together* (NHT) lebih tinggi secara signifikan daripada hasil belajar ekonomi yang diajar dengan metode konvensional pada siswa kelas XI Madrasah Aliyah Negeri Lubuk Pakam T.P 2016/2017 yang berjumlah 282 siswa. Sampel diambil menggunakan teknik *Purposive Sampling*, yang berjumlah 75 orang. Data yang diambil berupa nilai hasil belajar siswa. Setelah melakukan uji normalitas dan homogenitas, data dapat di analisis. Adapun teknik analisis data yang digunakan adalah uji t-tidak berpasangan.

Hasil penelitian menunjukkan bahwa tingkat ketuntasan kelas eksperimen yaitu 73% sedangkan kelas kontrol hanya 15%. Nilai rata-rata kelas eksperimen yaitu 78,10 sedangkan pada kelas kontrol 61,84. Dalam pengujian hipotesis dengan taraf signifikan 95% menunjukkan ada pengaruh positif dan signifikan antara kolaborasi *Problem Based Introduction* (PBI) dengan *Numbered Heads Together* (NHT) terhadap hasil belajar siswa, dimana nilai ($t_{hitung} = 5,878$) > ($t_{tabel} = 1,992$).

Bagi sekolah Madrasah Aliyah Negeri Lubuk Pakam terkhusus tenaga pendidik, dapat menggunakan penelitian ini meningkatkan hasil belajar siswa dalam upaya untuk mempertahankan dan meningkatkan prestasi belajar siswa disekolah. Upaya yang dilakukan dengan menerapkan kolaborasi model pembelajaran *Problem Based Introduction* (PBI) dengan *Numbered Heads Together* (NHT) sebagai model alternatif dalam meningkatkan hasil belajar.

Kata kunci : problem based introduction, numbered heads together, hasil belajar.

ABSTRACT

Misfah Fazariani, NIM : 7123341068. The influence of Collaborative Learning Problem Based Introduction (PBI) with Numbered Heads Together (NHT) against Student learning Outcomes in Economics Class of XI Madrasah Aliyah Negeri Lubuk Pakam Academic Year 2016/2017. Undergraduate Thesis. The Department of Economic Education, Commerce Education Program, Faculty of Economics, State University of Medan. 2016.

The purpose of this study was to determine the effect of collaborative learning model Problem Based Introduction (PBI) with Numbered Heads Together (NHT) on student learning outcomes in Economics Class of XI Madrasah Aliyah Negeri Lubuk Pakam Academic Year 2016/2017. The population in this study were all of class XI in Madrasah Aliyah Negeri Lubuk Pakam which totaled 282 students. With using Purposive Sampling techniques. Totaling 75 people. The value of student learning as a data in this research. After analyzes test for normality and homogeneity, data can be analyzed. The data analysis technique used the independent t-test.

The result showed that the level of completeness of the experimental class that is 73% whereas only 15% in the control class. The average value of the experimental class is 78,10 while the control class 61,84. In testing the hypothesis with significance level of 95% showed the positive and the significant effect between collaborative learning model Problem Based Introduction (PBI) with Numbered Heads Together (NHT) to the result of learning, where the value (of $t=5,878 > (table=1,992)$).

For school Madrasah Aliyah Negeri Lubuk Pakam especially those educators, can use this research to improve the student learning outcomes in an effort to maintain and improve student achievement in school. Efforts are underway to implement collaborative learning model Problem Based Introduction (PBI) with Numbered Heads Together (NHT) as an alternative model in improving result of learning.

Keyword : problem based introduction, numbered heads together, student learning outcomes.