

ABSTRAK

Laskar Muda Nasution, 8136132032. Hubungan Persepsi Guru Terhadap Kepemimpinan Kepala Sekolah dan Pengetahuan Manajemen Kelas dengan Kinerja Guru di SD Negeri se Kecamatan Ulu Barumun Kabupaten Padang Lawas. Tesis. Pascasarjana. Universitas Negeri Medan (UNIMED). 2016.

Penelitian ini bertujuan untuk mengetahui: (1) Apakah terdapat hubungan yang positif antara persepsi guru terhadap kepemimpinan kepala sekolah dengan kinerja guru, (2) Apakah terdapat hubungan yang positif antara pengetahuan manajemen kelas dengan kinerja guru, (3) Apakah terdapat hubungan yang positif antara persepsi guru terhadap kepemimpinan kepala sekolah, pengetahuan manajemen kelas secara bersama-sama dengan kinerja guru. Penelitian ini adalah penelitian kuantitatif jenis *ex post facto* dengan sampel penelitian sebanyak 115 orang. Pengambilan sampel dilakukan dengan rumus Slovin dengan memperhatikan proporsi populasi. Instrumen penelitian menggunakan angket dan tes. Uji hipotesis menggunakan analisis korelasi sederhana, korelasi ganda, dan korelasi parsial pada taraf signifikansi $\alpha = 0,05$.

Hasil penelitian menunjukkan: (1) terdapat hubungan yang positif antara persepsi guru terhadap kepemimpinan kepala sekolah dengan kinerja guru dengan koefisien korelasi sebesar $r = 0,535$ serta memberikan sumbangan efektif sebesar 26,08%, (2) terdapat hubungan yang positif antara pengetahuan manajemen kelas dengan kinerja guru dengan koefisien korelasi $r = 0,368$ serta memberikan sumbangan efektif sebesar 10,92%, (3) terdapat hubungan yang positif antara persepsi guru terhadap kepemimpinan kepala sekolah, pengetahuan manajemen kelas secara bersama-sama dengan kinerja guru dengan koefisien korelasi sebesar $R = 0,610$ serta memberikan sumbangan efektif sebesar 37%. Sebagai tindak lanjut dari hasil penelitian ini diharapkan kepada Kepala sekolah harus dapat menjalin komunikasi yang terbuka dan bekerjasama dengan guru serta menyediakan sarana-sarana yang dibutuhkan dalam pembelajaran di kelas.

Kata Kunci: Persepsi Guru Terhadap Kepemimpinan Kepala Sekolah, Pengetahuan Manajemen Kelas, Kinerja Guru.

ABSTRACT

Laskar Muda Nasution, 8136132032. The relationship of Teacher Perceptions of School Heads to Leadership and Knowledge Management Class with Teacher Performance in SD Negeri Sub Ulu Barumun Padang Lawas Regency. Thesis. Graduate. State University Of Medan (UNIMED). 2016.

This research aims to know the: (1) Whether there is a positive relationship between teacher's perceptions to leadership performance with principal teachers, (2) Whether there is a positive relationship between knowledge management class with teacher performance, (3) whether there is a positive relationship between the perception of teachers against the leadership of the principal, classroom management knowledge together with the performance of teachers. This research is quantitative research the kind of ex post facto research with samples as many as 115 people. Sampling is done with the formula Slovin with attention to the proportion of the population. Research instrument to use the question form and test. Test hypotheses using a simple correlation analysis, correlation, partial correlation on the extent and significance of $\alpha = 0.05$.

The results showed: (1) there is a positive relationship between the perception of teachers against the leadership of the head of school with teacher performance with a coefficient of correlation $r = 0.535$ and the effective contribution of 26.08%, (2) there is a positive relationship between knowledge management class with teacher performance with a coefficient of correlation $r = 0.368$ and the effective contribution of 10,92%, (3) there is a positive relationship between the perception of teachers against the leadership of the principal , knowledge management class in conjunction with the performance of the teachers with a coefficient of correlation $R = 0.610$ and the effective contribution of 37%. As a follow-up of the results of this research are expected to Head the school should be able to establish an open communication and cooperation with teachers as well as providing the means needed in learning in the classroom.

Keywords: *Teacher Perceptions Of School Heads To Leadership, Knowledge Management Class, Performance Teacher*

