ABSTRAK

Gajah, A. Rahman, **Hubungan Sikap Terhadap Profesi Guru, Penguasaan Metodologi Mengajar, dan Kemampuan Merancang Pembelajaran Dengan Kinerja Mengajar Guru Agama Islam SMP di Kabupaten Deli Serdang** Program Pascasarjana, Universitas Negeri Medan, Desember 2005

Penelitian ini bertujuan untuk mengetahui hubungan antara : Sikap terhadap profesi guru, Penguasaan metodologi mengajar, Kemampuan merancang pembelajaran baik sendiri-sendiri maupun secara bersama-sama terhadap kinerja mengajar guru agama Islam.

Populasi penelitian adalah guru agama Islam SMP Negeri sebanyak 75 orang, dan sampel sebanyak 33 orang yang ditentukan dengan teknik proportional stratified random sampling. Data dikumpulkan dengan menggunakan kuesioner untuk variabel sikap terhadap profesi guru dan kinerja mengajar guru, serta tes digunakan untuk variabel penguasaan metodologi mengajar dan kemampuan merancang pembelajaran. Instrumen yang digunakan terlebih dahulu dilakukan uji coba untuk mengetahui validitas dan reliabilitas. Hasil ujicoba diperoleh : X_1 koefisien reliabilitas 0,857; X_2 koefisien reliabilitas 0,870; X_3 koefisien reliabilitas 0,776, dan Y koefisien reliabilitas 0,857. Teknik analisa data yang digunakan adalah analisa statistik deskriptif untuk mendiskripsikan data dan statistik inferensial untuk menguji hipotesis.

Adapun temuan penelitian adalah : (1) Terdapat hubungan positif antara sikap terhadap profesi guru dengan kinerja mengajar guru agama Islam dengan $r_{y1} = 0,53$, (2) Terdapat hubungan positif antara penguasaan metodologi mengajar dengan kinerja mengajar guru agama Islam dengan $r_{v2} = 0,48$, (3) Terdapat hubungan positif antara kemampuan merancang pembelajaran dengan kinerja mengajar guru agama Islam dengan $r_{y3} = 0,52$, dan (4) Terdapat hubungan positif yang signifikan antara sikap terhadap profesi guru, penguasaan metodologi mengajar, kemampuan merancang pembelajaran secara bersama-sama dengan kinerja mengajar guru agama Islam dengan $r_{y123} = 0,65$. Adapun persamaan regresi didapat $\hat{Y} = 39,097 + 0,388 X_1 + 0,800 X_2 + 0,949 X_3$.

ABSTRACT

A. Rahman Gajah, Relationship attitude to word teacher's profession, Mastery of teching methodology, Competency of instructional planning with teaching performance Islamic Teacher's SMP in Deli Serdang Regency, *Thesis*, Medan, 2006, Post Graduate Program Educational Technology, The State University of Medan (UNIMED)

The purpose of this research is aimed the relationship; Attitude to word teacher's profession; Mastery of teaching methodology; Competency of instructional planning by partial or simultaneously with teching performance Islamic Teacher's.

The population of research were : Islamic Teacher's SMP in Deli Serdang Regency. They were 75 teacher's and the sample's 33 teacher's selected by using proportional stratified random sampling tecknique. The Instrument of this research were mastery test and questionnaire's. Mastery test used to know mastery of teaching methodology and Competency of instructional planning. Questionnaire's used to know attitude to word teacher's profession and teaching performance Islamic Teacher's. The instrument's of this research were tried out in side sample's to know the validity dan reliability of item's. The tried instrument's result concluded coefficient reliability : $X_1 = 0,857$, $X_2 = 0,870$, $X_3 = 0,776$ and $Y = 0,857$. The research data were analized by deskriptive statistic to describe the data inferencial statistic to test hypothesis.

The research show that : (1) There is positive realationship between attitude to word teacher's profession with teaching performance Islamic Teacher's with the result $r_{y1} = 0,53$; (2) There is positive realationship between Mastery of teaching methodology with teaching performance Islamic Teacher's with the result $r_{y2} = 0,48$; (3) There is positive realationship between Competency of instructional planning with teaching performance Islamic Teacher's with result $r_{y3} = 0,52$, and (4) There is positive realationship between attitude to word teacher;s profession, Mastery of teaching methodology and Competency of instructional planning by simultaneously with teching performance Islamic Teacher's with result $r_{y123} = 0,65$. Result regression $\hat{Y} = 39,097 + 0,388 X_1 + 0,800 X_2 + 0,949 X_3$