

ABSTRAK

Wanton Naibaho. Proses Adaptasi Peserta Didik SMA Negeri 2 Balige terhadap Kurikulum Berbasis Kompetensi (KBK). Tesis. Program Pasca Sarjana Universitas Negeri Medan (UNIMED) 2005.

Pergantian kurikulum pendidikan nasional dalam kurun waktu relative singkat dan sepihak oleh pemerintah tidak jarang membuat kesulitan oleh pihak sekolah dalam mengimplementasikan kurikulum tersebut, karena kadang tidak sesuai dengan kondisi sekolah. Dalam penyusunan kurikulum sebaiknya ditampung data dari sekolah untuk keakuratan sebuah kurikulum.

Tujuan penelitian ini untuk mengungkapkan proses adaptasi peserta didik terhadap penerapan kurikulum berbasis kompetensi di SMA Negeri 2 Balige Kabupaten Toba Samosir, apakah dapat menerima dengan baik atau sebaliknya, dan menggunakan metode kualitatif dengan pola siklus yaitu dilakukan berulang-ulang dan melakukan pendekatan fonomenologis.

Informan penelitian adalah kepala sekolah, guru, siswa dan masyarakat atau komite sekolah. Jumlah informan sesuai dengan kebutuhan. Pengumpulan data pada penelitian ini diperoleh melalui; wawancara, observasi dan studi dokumentasi. Analisa data menggunakan analisis data kualitatif model interaktif dengan prosesnya adalah reduksi data, penyajian data dan kesimpulan.

Berdasarkan hasil pengumpulan data terungkap bahwa proses adaptasi peserta didik SMA Negeri II Balige terhadap penerapan kurikulum berbasis kompetensi (KBK) yang berlangsung sejak tahun ajaran 2004/2005 sampai penulisan ini berakhir dapat berjalan dan diterima oleh peserta didik, guru, kepala sekolah dan masyarakat walaupun belum sempurna sesuai dengan yang ditetapkan oleh departemen pendidikan nasional. Proses KBK di SMA Negeri 2 Balige tidak terlepas dari permasalahan, diantaranya kurangnya sosialisasi KBK dan perangkatnya kepada sekolah khususnya kepada guru, keterbatasan sarana dan prasarana dalam menjalankan KBK tersebut.

ABSTRACT

Wanton Naibaho. Adaptation process of students of SMA Negeri 2 Balige to face Competency Based Curriculum (CBC). Thesis. Postgraduate program of UNIMED Medan 2005.

The changing of national education curriculum in a short periode, which is done by the government only, it makes difficulty to the school to implement that curriculum, because sometimes it's not suitable with school condition it will be better if the curriculum formation receive the data from the school to know the accuration of curriculum.

This research is aimed to show the process adaptation of students at SMA Negeri 2 Balige in Toba Samosir Regent in applying the competency based curriculum, whether it is well received or vice versa, The research used qualitative method with cycle system, that was done repeatedly and using fenomenologic approach.

Thus, informants for this research were the headmaster, teachers, students, and the society or the school's committee. The number of the informants was matched with the needed person. The data was collected by : interview, observation and documentation study. Analyzing data was done by using qualitative data analyzing interactive model and applying the process : data reduction, data serving and conclusion.

Based on the data collections, the study discovered that adaptation process of students of SMA Negeri II Balige in facing competency based curriculum (CBC) was started on TA. 2004/2005 up to this resarched was ended was well received and could go on in well situation by the students, teachers, headmaster and the society eventhough was not in perfect conditions in accordance with what was stated by National Education Departement. The CBC process in SMA Negeri II Balige was not far from the problems, among the lack of CBC socialization and the equipments to the schools, especially to the teachers, limited of facilitations of enhanching the CBC.